

2017-2018 Pupil Premium Expenditure and Impact

Pupil Premium Funding

Year	Funding
2013/14	£21,866
2014/15	£25,870
2015/16	£30,240
2016/17	£30,560
2017/18	£31,260

<u>Action</u>	<u>Cost</u> <u>(approx.)</u>	<u>Impact</u>
<ul style="list-style-type: none"> Family Support Worker - 5 $\frac{1}{2}$ hours per week 	£2,500	<p>Pupils to have access to the family support worker throughout the week. In Pupil conferencing the pupils stated feel they have someone to talk to in school. Ofsted May 18 reported that children were well supported in school and feel safe.</p> <p>Families have been able to access support and advice. The FSW has worked closely with other FSWs to enhance provision and has worked with the Early help co-ordinator to plan provision and support for vulnerable families.</p> <p>Referrals to outside agencies have been made to support pupils and their families and this has helped pupils with their confidence, self esteem and reduced incidents of poor behaviour e.g Toucan, TIC and sand play.</p> <p>Zippy's friends with the infant children has helped to support pupils well-being and to highlight ways they can keep themselves safe.</p> <p>The Lego play sessions, to support pupils with SEMH, has helped the children and they have said they enjoy it.</p> <p>Improved attendance overall.</p> <p>Improved transition for yr 6 pupils to secondary school - children went on extra visits when needed with the FSW.</p> <p>Safeguarding for vulnerable pupils has improved and was recognised positively by Ofsted. Children said they felt safe in school.</p> <p>Improved attainment, progress and behaviour for pupils overall.</p>

		Vulnerable pupils were identified earlier and support put in place.
<ul style="list-style-type: none"> Targeted TA support for pupils - reading, phonics, maths and SEMH 	£5,000	<p>Increased concentration, participation, progress and attainment of children through addressing individual needs and reducing the difference between non pupil premium and pupil premium. Pupil Premium provision maps in place and the children overall have made good progress. Ofsted stated that PP children are well supported. The pupil premium pupil at the end of KS 2 was exceeding in reading, writing, SPAG and maths. All pupil premium children at the end of EYFS gained GLD.</p> <p>Pupil premium pupils made accelerated progress. Self-esteem of individuals has improved. More pupils reached the expected standard in Writing and Maths at the end of KS 2.</p>
<ul style="list-style-type: none"> Additional release time for SENco 	£2,000	<p>Teachers were more confident in supporting and planning for SEND and pupils who need additional support.</p> <p>Provision was set and monitored leading to improved outcomes for SEND and Pupil Premium. TAs were trained to support the needs of individuals and recognise barriers.</p> <p>Referrals were made to outside agencies which helped support teachers and TAs in planning and delivering provision to meet the individual needs of pupils.</p>
<ul style="list-style-type: none"> Continue CPD courses linked to pupil premium/SEMH 	£1,000	<p>CPD for teachers helped to ensure they met the needs of their pupils and providing support for them</p> <p>Training in SEMH helped support pupils and gave teachers new strategies and ideas.</p> <p>Mental health training and attachment training helped staff understand some of the difficulties out pupils may have.</p>
<ul style="list-style-type: none"> Fund trips/experiences/residential/swimming 	£750	<p>All pupils have been given the same opportunities as their class peers and have all had new experiences. Children enjoy the curriculum, clubs and coming to school, leading to improved well being.</p>
<ul style="list-style-type: none"> Additional maths teacher and science teacher 	£15,000	<p>Enabled :</p> <p>Smaller groups for teaching</p> <p>Targeted support</p>

		<p>Focus on year groups objectives</p> <p>Improved progress and targeted support.</p>
<ul style="list-style-type: none"> After school clubs 	£1,000	<p>Funded some of after school clubs which helped us offer a range of different activities.</p> <p>TA support for pupils with SEMH at after school clubs to ensure they are included</p> <p>Well-being improved for some pupils.</p> <p>Enjoyment of school increased - Ofsted recognised children enjoy school.</p> <p>Social skills improved and opportunities given.</p> <p>Concentration improved for some individuals.</p> <p>Movement skills - co-ordination and balance improved for some individuals.</p>
<ul style="list-style-type: none"> Additional EP/ATS services purchased 	£1,000	<p>Support in place for pupils who have SEMH/Learning needs.</p> <p>Advice gained to support targeted intervention leading to increased attendance, improved behaviour and wellbeing, academic progress and attainment.</p> <p>EHCP requests submitted for children - leading to the support they need.</p>
<ul style="list-style-type: none"> Release time for English and Maths lead 	£600	<p>Co-ordinators highlighted target children in Reading, Writing and Maths and discussed these pupils with teachers, leading to support and CPD</p> <p>Attainment and progress of pupils to increased.</p> <p>Action plans focussed the priorities of the school and actions implemented , leading to improved leadership and outcomes, particularly at KS 2.</p>
<ul style="list-style-type: none"> CPD for Mid-day supervisors 	£300	<p>Links with FSW made.</p> <p>Resources purchased to engage children at playtime.</p> <p>Prevent training to ensure staff know how to keep our children safe.</p>
<ul style="list-style-type: none"> Fizzy program 	£1000	<p>Fizzy was carried out with groups of children each week and helped to develop co-ordination, concentration and social skills.</p>
<ul style="list-style-type: none"> Attendance prizes 	£50	<p>Rewards for good attendance helped to increase attendance and children enjoyed receiving the class</p>

		award each week
<ul style="list-style-type: none"> Teens in crisis/Toucan 	£300	<p>Improved SEMH of pupils and improved academic outcomes.</p> <p>Pupils more able to cope with school life.</p>