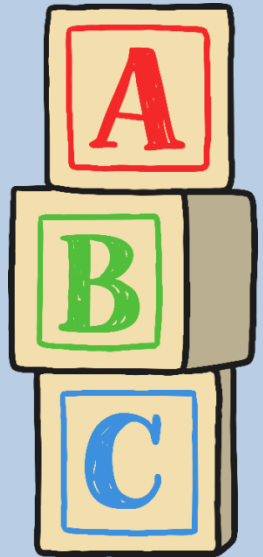


Teaching Phonics in Reception

Ellwood Community Primary School



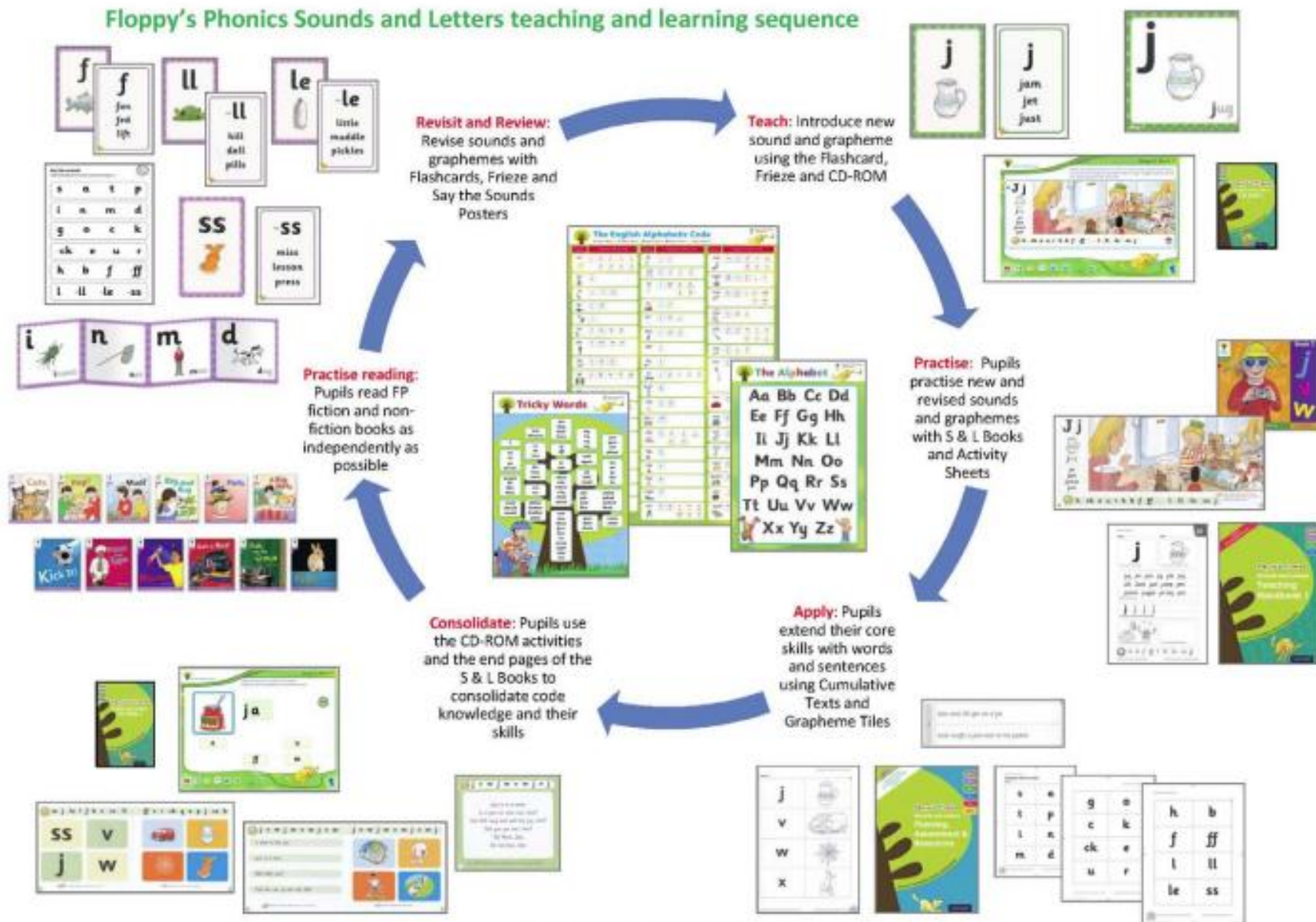
What is Phonics?

Phonics is a method of teaching children to read and write.

- At Ellwood School we follow the 'Floppy's Phonics' programme which is divided into phases.



Floppy's Phonics Sounds and Letters teaching and learning sequence



Pronouncing the sounds:

It is important that children learn the letters
and the sounds.

(focus on the sounds for reading/writing).

- Please ensure your child is pronouncing the sounds correctly as incorrect pronunciation will affect your child's ability to read.
- For help with pronunciation:
<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy/>

Sound pronunciation

Oxford Owl Phonics: How to pronounce pure sounds | Oxford Owl

Watch later Share


OxfordOwl

How to pronounce
pure sounds

k

0:01 / 3:39

CC HD YouTube

A circular inset image shows a young girl with dark hair and pigtails, wearing a blue shirt, holding a white rectangular sign with the black letter 'k' on it. The background of the video player is white, and the text 'OxfordOwl' is in the top left. The title 'How to pronounce pure sounds' is in a purple box. The video progress bar at the bottom shows 0:01 / 3:39.

<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy/>

Level 1+ - Phase 2

Level 1+ - Phase 2

s



i



g



ck



h



l



a



n



o



e



b



ll



t



m



c



u



f



le



p



d



k



r



ff



ss



Level 2 - Phase 3

Level 2 - Phase 3

j



x



zz



sh



dge



cks



v



y



qu



th



ve



tch



w



z



ch



ng



wh



nk



Most of these feature two letters, known as digraphs. These have two letters but make one sound.

Level 3 - Phase 3

Level 3 - Phase 3

ai



oa



ar



ow



air



ue



ee



oo



or



oi



er



ue



igh



oo



ur



ear



er



ture



ure

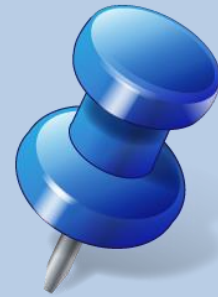


We aim to ensure every child is secure in phase 3 by the end of reception.

Blending

- We are teaching the children to blend sounds together to read words:

p – i – n



becomes pin

This can be tricky initially – keep modelling this skill to your child.

Blending video

Oxford OWL Phonics: How to blend sounds to read words | Oxford Owl

Watch later Share

OxfordOWL

**How to blend
sounds to read words**



MORE VIDEOS

0:00 / 2:01

CC HD YouTube

<https://www.oxfordowl.co.uk/for-home/reading/phonics-made-easy/>

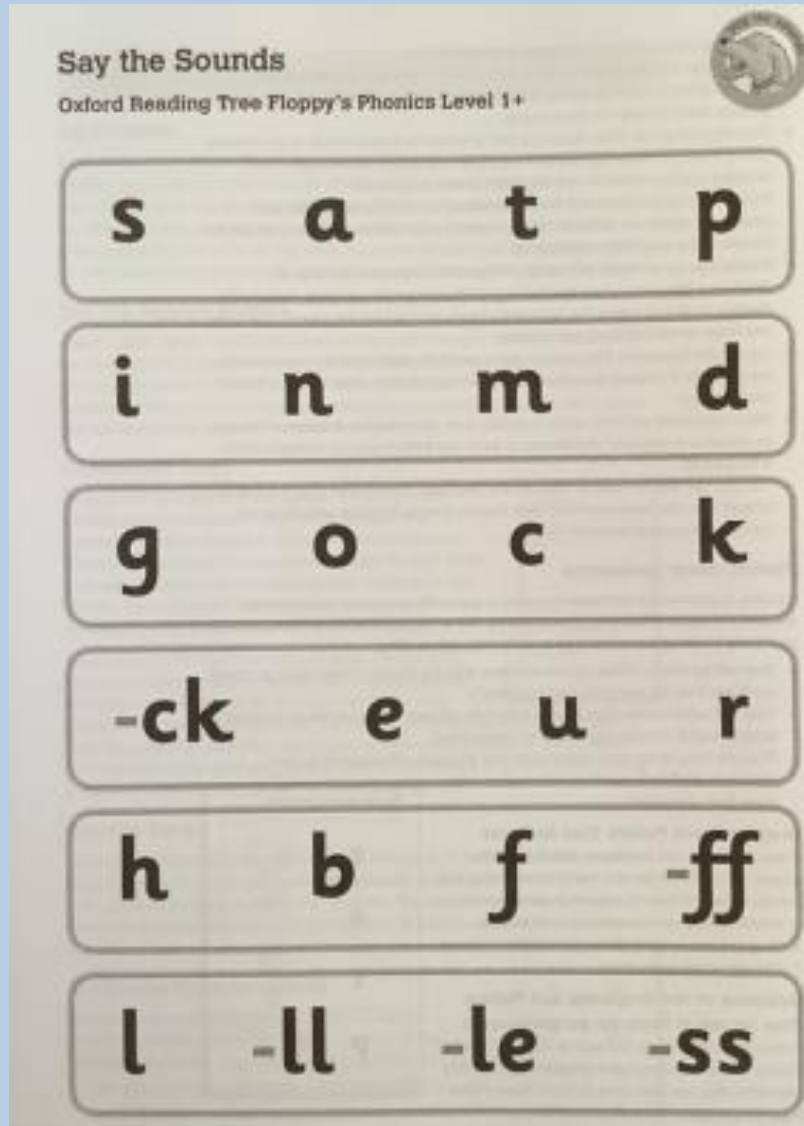
Segmenting

sat becomes

s – a – t

This is the skill required for writing.

Phonics Sounds



- Children will be given sound sheets to practise their phonic sounds at home.
- Your child can practise pointing to each individual letter and then saying the sound.
- We will highlight the sounds we have taught in school which are the sounds we would like you to focus on at home.

These sounds need to be revised at home – please do this as regularly as you can.

Phonics Homework

This is your child's phonics homework.

As we teach new sounds they will be added to your child's homework folder (set on Thursdays – marked the following Thursday).

Each sheet needs to be completed with adult support to model letter formation.

1

Name _____ Date _____

S

Say the sound. Trace the letters.

Say the word. Listen for the **S** sound.

S S S S S S S S S

S S S S S S S S S

Point and say the sound.

S S S S

Say the sound. Trace the letters. Write the letters.

Say the word. Can you hear the **S** sound?

Draw something beginning with **S**.

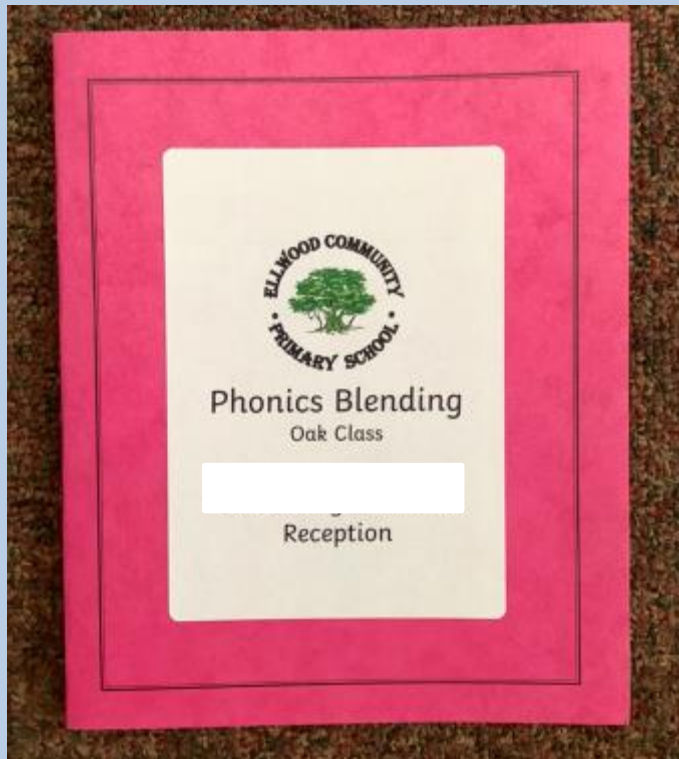
 **S**

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Phonics homework folder for Year 1 (2014-2015)

Blending Strips

To develop your child's blending skills we will be sending your child home with blending strips in a pink book.



- Once your child is confidently blending a word please put a tick next to it. We will then practice with them in school to check they are secure with all the words on the strip before putting another strip in.
- As we advance through the phonics programme the words get more difficult.

Tricky/Helpful Words

- Each phase of phonics requires the children to learn a set of tricky words:

Phase 2	Phase 3	Phase 4	Phase 5
I no the to go into	he she we me be you are her was all they my	said have like so do some come little one were there what when out	oh Mrs people their called Mr looked asked could

- Tricky words cannot be sounded out – children must learn them from sight.

Tricky Word Bookmark



Your child will have a 'Tricky Word' bookmark attached to the front of their reading record. Please practise reading the words regularly.

Children need to learn how to read and spell these words with confidence.

When your child can read and write the words they will be given a new set of words.

Letter Formation

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

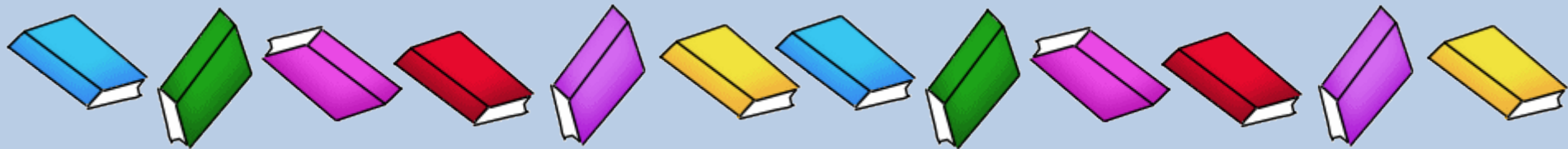
Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

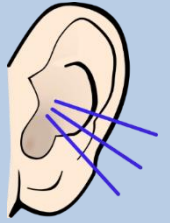


How to support your child:

- Play rhyming games/read rhyming stories.
- Sing songs, nursery rhymes, story telling.
- Read regularly with your child (if you want your child to read to you –make sure they are not tired).
- Spot letters/sounds everywhere you go (anything that interests your child – ask them to identify sounds they can see out and about).



How to support your child:



- Encourage your child to listen to environmental sounds they hear.
- Model blending and segmenting words.
- Practise reading and writing the tricky words.
- Practise recognising sounds in your child's sound book.
- Practice blending skills using your child's blending strip.

Please speak to **Miss Peart** at any time if you have any questions/concerns.

Phonics Glossary

Your child will be taught these terms:

- Blending: blending the sounds together to read a word.
- Segmenting: identifying the sounds which make up a word.
- Digraph: one sound – two letters.
- Trigraph: one sound – three letters.
- Sound buttons: individual sounds in words.
- Tricky words: words that cannot be sounded out.



Reading is the
key to success

Regular Readers

Regular Readers

At Ellwood Community Primary School every child is required to read at least **4 times a week**. The amount of times your child reads will be added up weekly every Thursday.

Please remember to sign your child's reading record.

Rewards will be given as detailed below:

60 reads	Bronze wristband
90 reads	Silver wristband
120 reads	Gold wristband



Reading is the key to success!

