**Autumn Term 2017** 

# **Sycamore Class**

# Who were the Forest Folk?

### Reading

- Secure decoding of unfamiliar words
- Retell some stories orally
- Discuss words & phrases that capture the imagination
- Make inferences & justify predictions
- Apply knowledge of morphology & etymology when reading new words
- Identifying & discussing themes
- Draw inference & make predictions
- Discuss authors' use of language

# **English**

- WritingCorrectly spell common
- Increase regularity of handwriting
- Plan writing based on familiar forms
- Proof-read for spellings & punctuation errors

homophones

- Evaluate own and others' writing
- Secure spelling, inc. homophones, prefixes, silent letters, etc.
- Use a thesaurus
- Legible, fluent handwriting
- Plan writing to suit audience & purpose
- Proof-reading

#### Grammar

- Use wider range of conjunctions
- Use perfect tense appropriately
- Select pronouns and nouns for clarity
- Use & punctuate direct speech
- Use commas after ronted adverbials

### **Speaking & Listening**

- Articulate & justify opinions
- Speak audibly in Standard English
- Gain, maintain & monitor interest of listeners

### **Art & Design**

#### Year 4

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists

### Year 5

- Use sketchbooks to collect, record, review, revisit & evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers

**Computing** 

Year 4

### Year 5

- Understand uses of networks for collaboration & communication
- Be discerning in evaluating digital content

• Understand computer networks

Use internet safely and appropriately

# **Design & Technology**

#### Year

- Use research & criteria to develop products which are fit for purposes
- Understand seasonality; prepare & cook mainly savoury dishes

# Geography

### Number/Calculation

### Year 4

- Know all tables to 12 x 12
- Secure place value to 1000
- Use negative whole numbers
- Round numbers to nearest 10, 100 or
  1000
- Use Roman numerals to 100 (C)
- Column addition & subtraction up to 4
  digits
- Multiply & divide mentally
- Use standard short multiplication

# **Mathematics**

### Year 5

- Secure place value to 1,000,000
- Use negative whole numbers in context
- Use Roman numerals to 1000 (M)
- Use standard written methods for all four operations
- Confidently add & subtract mentally
- Use vocabulary of prime, factor & multiple
- Multiply & divide by powers of ten
- Use square and cube numbers

### Year 5

- Use research & criteria to develop products which are fit for purpose and aimed at specific groups
- Cook savoury dishes for a healthy & varied diet

### d diet

# Languages

**Education** 

### Year 4

• Listen & engage

Modern

- Ask & answer questions
- Speak in sentences using familiar vocabulary
- Develop appropriate pronunciation
- Show understanding of words & phrases

#### Year 5

- Listen & engage
- Engage in conversations, expressing opinions
- Speak in simple language & be understood
- Develop appropriate pronunciation

### Music

#### Year

- Use voice & instruments with increasing accuracy, control and expression
- Listen with attention to detail
- Apprediate a wide range of live & recorded music

### Year 5

- Perform with control & expression solo & in ensembles
- Listen to detail and recall aurally
- Use & understand basics of staff notation

# Science

#### Year 4

- Digestive system & teeth
- Sounds as vibrations

#### Year 5

- Introduce gravity, resistance & mechanical forces
- Life cycles of plants & animals (inc. mammal, insect, bird, amphibian)

# History

- Develop an understanding of Stone Age Iron
   Age Britain including:
  - hunter-gatherers and early farmers
  - Bronze age religion, technology & travel
  - Iron age hill forts

Sequence events

# **Physical**

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- Play competitive games, modified as appropriate
- Develop flexibility & control in dance

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- Play competitive games, applying basic principles
- Swimming proficiency at 25m

# Religious

Education

Continue to follow locally- agreed syllabus for RE

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