

# Learning Wall Year 2

Pupuil:

Date:

[KEY] I like to guess what happens next in a story, using what I already know has gone on before.		I can recognise simple language patterns in stories and poems.		[KEY] When I re-read my books, I become better and better at reading the text.		[KEY] I listen, discuss and can say what I think about poems, stories and non-fiction books I have read.		I can explain and discuss what has happened in books that either I have read or have been read to me.		[KEY] I take turns to discuss and listen to others about what I have read.	
	I am happy to tell you my favourite words and phrases from my reading.		I can read words with common word endings, such as -ing and -ed.		I can read words quickly because I know how to sound out all parts of a word.		I can read a range of unusual words from our word lists.		I can say out loud a number of poems I have learnt.		
I understand the books I can read. I discuss the meaning of words.		[KEY] I can read most words quickly and accurately.		[KEY] I read by blending together the sounds I know and can read out within a word.		[KEY] I can read words with two or three syllables.		[KEY] When I see a word I have not read before, I can sound out the word without help from an adult.		[KEY] I check what I am reading makes sense as I read through it.	
	I can tell you why certain things happen in a book or why a character says the things they do.		[KEY] I can tell you about all the different stories I have read.		[KEY] When I read, I am able to tell you about things in the order they happen and if they are connected.		[KEY] I enjoy finding out about non-fiction books and how they are set out.		[KEY] I can answer and ask questions about what I have read.		