

Ellwood Community Primary School

Sports and PE Premium Funding

The government provides funding to improve provision of physical education (PE) and sport in primary schools.

This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport – has been allocated to primary schools, along with five Key Indicators to drive improvement. Department for Education guidance states that schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that our school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Below is a summary report of how much funding has been allocated to Ellwood Community Primary School for the academic Year 2017-18, and how it will be spent.

Review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Implementation of Daily Mile throughout the school.	Increase the consistency of Daily Mile across all classes. Majority of classes engaged regularly (2-3 times per week) but fixed a number of laps total to be completed.
Initial widening of range of activities available to all pupils.	
Schools sports day had greater inclusion.	Widen the availability and participation in individual sport
Participation and success in a wide range of inter-school competitions	Implement mechanisms in school for measuring impact and progress. We currently measure participation, but the measurement of personal progress is not robust.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95% (5% = 1 child)
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking.

Academic Year: 2017/18		Total fund allocated: £17000	Date Updated: 20/3/18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved access to physical activity on a daily basis across the school.	<ul style="list-style-type: none"> Revise format from Daily Mile to include measure of distance over 15mins activity Provision of physical activity afterschool clubs every day Provide junior sports leaders with equipment to promote active play. 	£2000 £600	Being measured as part of the Old Spot Trail (Active Gloucestershire) Club take up monitored by SLdr Junior sports leaders are engaging with pupils across all age groups and providing them with equipment and guidance on use	Daily Mile to be used throughout the year Investigate local clubs who may offer after-school activities as a feeder. Train next year's sports leaders in readiness for 18/19 academic year

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise profile of Daily Mile across the school</p> <p>Purchase of 2 iPads in rugged cases to enable photos and reports of outdoor activities and competitions to be taken and used on school website to raise profile.</p> <p>Increase self-awareness of pupils of their personal engagement in physical activity, performance levels and pathways to making progress.</p>	<ul style="list-style-type: none"> • Display board in corridor by the hall to include DM • DM achievement rewards to be given in assembly • Purchase of iPads, software and cases • Work with existing providers to develop metrics to measure and monitor activity and skill levels. 	£800	<p>Greater focus on the personal challenge and progress across KS2 (SLdr conferencing)</p> <p>Start in Term 5</p> <p>Start in Term 5</p> <p>Impact to be measured and reviewed by SLdr.</p>	Explore options for personal record keeping and target setting across a range of activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality and range of skills being developed across the school. Teaching staff more competent and confident to teach a wider range of activities.	<ul style="list-style-type: none"> Specialist staff employed to provide EYFS and KS1 lessons. Specialist staff providing CPD to NQT class teachers across EYFS, KS1 and KS2 Training of staff in Forest Schools 	<p>£2000</p> <p>£500</p> <p>£3000</p>	<ul style="list-style-type: none"> Observation of lessons show full participation in age and developmentally-appropriate physical activities EYFS and KS2 NQTs increased confidence in PE provision within key-stage Targeted skills development in Forest Schools include focus on physical activities. 	<p>Continuous offer of CPD to all staff teaching PE across all Key Stages.</p> <p>Monitoring of NQTs PE provision and follow-up training as required.</p> <p>Broaden provision of Forest Schools from Y5 to cover other year groups in all key stages</p> <p>CPD for staff in new sports/activities identified for inclusion in the school curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage with local clubs to widen the range of activities experienced by all pupils.</p> <p>Use current providers to offer a wider range of activities to engage pupils with a wider range of interests.</p>	Offer archery and fencing sessions across KS2.	£1000	Archery reported as very popular, through pupil conferencing, and offered greater inclusion.	Discussions taking place with providers to explore offering archery as part of the PE curriculum.
	Offer Ninjutsu taster session and after-school club.		Ninjutsu was over-subscribed - including those not attending other after-school activities.	Participants sign-posted to local club.
	Widen access to golf after-school club and improve links with coaching at Bells golf club.			On-going links with Golf club being funded by PGA and supported by local club.
	Provision of Dance and Yoga	£4000	All pupils access Dance throughout the year	
	Country Dance sessions and festival	£700	Participation in Forest of Dean Country Dance festival.	
	Use 'Sports Relief' to encourage trial of difference activity every day.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued access to inter-school (level 3) activities through regional School Games Organiser. Participation in competitions in a wider range of sports and activities.	SGO support for additional days	£400	Wider range of comps organized and available	Continue to access SGO events,
	Hire of minibus to access competitions	£400	Entry into Gymnastics, indoor-athletics, Cricket, GPJ, Sainsburys Games and SGO events.	Continue to buy-in to enhanced SGO services
	Competition Entry	£1500		
	Establish a small-schools girls football competition		Competition to take place during FA's girls football week.	Explore local club sponsorship of small-school comps.