#### Communication and Language (CLL) / Literacy

- Sing nursery rhymes
- Listen to traditional stories
- Listen to stories about starting school
- Sing the alphabet song/ silly soup song
- Introduce 'Secret writing' (emergent writing) Practice writing own name
- 'Penpals' for handwriting warm ups, handwriting patterns and letter formation
- 'Funky Fingers'
- Letter recognition and formation related to 'Phonics Bug' (Unit 1, Unit 2 and Unit 3) / Phase 1 and 2 Letters and sounds.-s, a, t, p, i, n. m, d
- Oral segmenting / blending / rhyming strings
- Share 'news', likes, dislikes, favourite food, colours etc

Observation/ play based baseline assessment to be carried out during the first 6 weeks

#### Mathematics

- Recite numbers to 10, then 20
- Count objects to 10, then 20 with 1:1 correspondence
- Recognise and order numerals to 10, then 20
- Describe the shape and size of shapes
- Name circles, squares, triangles, rectangles etc
- Describe position
- Count on from any number to 10
- Say the next number (i.e. say the number after a given number up to 10 without counting from 1)
- Read the corresponding addition
- Add and subtract practically

#### Understanding the World (UW)

- Observe ourselves looking at hair colour, eye colour, skin colour, height, boy/girl and looking at other children. How are we the same/different?
- Use 2simple to draw simple pictures of themselves
- Use 'Big point' buttons to listen to instructions for activities
- Use 2Count to make a pictogram showing eye colour
- ICT activities recording /playing back sounds, manipulating objects on screen, taking digital photos
- Harvest Festival What is harvest? What do we harvest? Why do people celebrate harvest?

### R.E. (UW)

- Harvest
- Special People

## Personal, Social and Emotional Development (PSED)

- Introduce classroom/ P.E. and playground rules, systems and routines
- Introduce house point chart/ behaviour chart
- 'Talk circle' activities
- 'Buddy' system with Yr 6 pupils
- Encourage independence
- Making friends/ taking turns
- Toileting /Hand washing
- 'New Beginnings'

## 'All About Me'/ Settling In

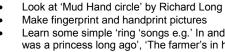






# Autumn 1 2016





pastels, felt tips etc...

cross hatching etc...

Learn some simple 'ring 'songs e.g.' In and out the dusty bluebells', 'There was a princess long ago', 'The farmer's in his den' etc...

Physical Development (PD)

movement sequences

paint brushes

fastening coats etc...

(shaving foam, salt, sand)

Assess skills/ Teach children how to use simple tools - scissors, glue spreaders, Pritt sticks, paintbrushes (including how to use them safely

Explore different media to make marks e.g. graded pencils, chalks,

Draw different shapes and lines - circles, spirals, zig zags, wavy lines,

'Funky Fingers' sessions

Forest Adventures / Outdoor Activity Trail

finishing shapes, joining movements to form

Fine motor skills activities - Assess pencil grip/

Malleable materials/ jig saws/ construction etc...

Using appropriate tools e.g. scissors, glue spreaders,

Undressing and dressing for P.E./ Forest adventures.

Handwriting patterns, letter and number formation

Small world activities e.g. doll's house etc...

Gymnastics - finding a space, travelling, starting and

- Sing action songs about the body e.g. 'I've got 2 hands', 'I've got a body', 'Heads, shoulders, knees and toes', 'Raise your hands above your head'.
- 'Singing sack' choose an object and think of a song

We are..

Expressive Arts and Design (EAD)

and how to put them away correctly)

Use black felt tips to draw self portraits Fingerprints, handprints and footprints

Learn songs for Harvest Festival

#### Books about starting school

- Books about starting school
- 'Harry and the dinosaurs go to school' by Ian Whybrow and Adrian Revnolds
- 'I want a Friend' by Tony Ross
- 'Totally Wonderful Miss Plumberry' by Michael Rosen
- 'I am Too Absolutely Small for School' by Lauren Child
- 'Silly School' by Marie-Louise Fitzpatrick
- 'Let's take over the Nursery' by Richard Hamilton

- Doll's house
- Dinosaurs
- **Builders Trays**

## Role Play Area

'Super Learners'

in training

- Domestic Play (Home corner)
- 'Muddy Kitchen' in outdoor area

