

'All About Me'/ Settling In

Oak Class Autumn 1 2016



Communication and Language (CLL) / Literacy

- Sing nursery rhymes
- Listen to traditional stories
- Listen to stories about starting school
- Sing the alphabet song/ silly soup song
- Introduce 'Secret writing' (emergent writing)
- Practice writing own name
- 'Penpals' for handwriting warm ups, handwriting patterns and letter formation
- 'Funky Fingers'
- Letter recognition and formation related to 'Phonics Bug' (Unit 1, Unit 2 and Unit 3) / Phase 1 and 2 Letters and sounds. – s, a, t, p, i, n, m, d etc..
- Oral segmenting / blending / rhyming strings
- Share 'news', likes, dislikes, favourite food, colours etc...

Personal, Social and Emotional Development (PSED)

- Introduce classroom/ P.E. and playground rules, systems and routines
- Introduce house point chart/ behaviour chart
- 'Talk circle' activities
- 'Buddy' system with Yr 6 pupils
- Encourage independence
- Making friends/ taking turns
- Toileting /Hand washing
- 'New Beginnings'

Physical Development (PD)

- Forest Adventures / Outdoor Activity Trail
- Gymnastics - finding a space, travelling, starting and finishing shapes, joining movements to form movement sequences
- Fine motor skills activities - Assess pencil grip/ 'Funky Fingers' sessions
- Malleable materials/ jig saws/ construction etc...
- Threading
- Using appropriate tools e.g. scissors, glue spreaders, paint brushes
- Undressing and dressing for P.E./ Forest adventures, fastening coats etc...
- Handwriting patterns, letter and number formation (shaving foam, salt, sand)
- Small world activities e.g. doll's house etc...

We are...



'Super Learners'
in training'



Expressive Arts and Design (EAD)

- Assess skills/ Teach children how to use simple tools – scissors, glue spreaders, Pritt sticks, paintbrushes (including how to use them safely and how to put them away correctly)
- Explore different media to make marks e.g. graded pencils, chalks, pastels, felt tips etc...
- Draw different shapes and lines – circles, spirals, zig zags, wavy lines, cross hatching etc...
- Use black felt tips to draw self portraits
- Fingerprints, handprints and footprints
- Look at 'Mud Hand circle' by Richard Long
- Make fingerprint and handprint pictures
- Learn some simple 'ring' songs e.g. 'In and out the dusty bluebells', 'There was a princess long ago', 'The farmer's in his den' etc...
- Sing action songs about the body e.g. 'I've got 2 hands', 'I've got a body', 'Heads, shoulders, knees and toes', 'Raise your hands above your head'.
- 'Singing sack' – choose an object and think of a song
- Learn songs for Harvest Festival

Mathematics

- Recite numbers to 10, then 20
- Count objects to 10, then 20 with 1:1 correspondence
- Recognise and order numerals to 10, then 20
- Describe the shape and size of shapes
- Name circles, squares, triangles, rectangles etc
- Describe position
- Count on from any number to 10
- Say the next number (i.e. say the number after a given number up to 10 without counting from 1)
- Read the corresponding addition
- Add and subtract practically

Understanding the World (UW)

- Observe ourselves – looking at hair colour, eye colour, skin colour, height, boy/girl and looking at other children. How are we the same/different?
- Use 2simple to draw simple pictures of themselves
- Use 'Big point' buttons to listen to instructions for activities
- Use 2Count to make a pictogram showing eye colour
- ICT activities - recording /playing back sounds, manipulating objects on screen, taking digital photos
- Harvest Festival - What is harvest? What do we harvest? Why do people celebrate harvest?

R.E. (UW)

- Harvest
- Special People

Books about starting school

- Books about starting school
- 'Harry and the dinosaurs go to school' by Ian Whybrow and Adrian Reynolds
- 'I want a Friend' by Tony Ross
- 'Totally Wonderful Miss Plumberry' by Michael Rosen
- 'I am Too Absolutely Small for School' by Lauren Child
- 'Silly School' by Marie-Louise Fitzpatrick
- 'Let's take over the Nursery' by Richard Hamilton

Small World

- Doll's house
- Dinosaurs
- Builders Trays

Role Play Area

- Domestic Play (Home corner)
- 'Muddy Kitchen' – in outdoor area

Observation/
play based
baseline
assessment
to be carried
out during the
first 6 weeks