

Ellwood Primary School

"believe, achieve, belong"

CLASS TEACHER PERSON SPECIFICATION

POST: KS 1

SCHOOL:

Ellwood Primary School

FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS	<ul style="list-style-type: none"> ➤ Qualified Teacher Status ➤ Degree 		<ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> ➤ To have a clear understanding of the National Curriculum and its application. ➤ Knowledge of teaching in KS 1 ➤ Experience of teaching phonics ➤ A knowledge of strategies that enable the teacher to teach mixed ability pupils within the same class and provide work which is differentiated to cater for the entire ability range. ➤ To be able to develop a creative curriculum ➤ To motivate and inspire pupils ➤ An understanding of team work ➤ To use assessments data to move children's learning forward ➤ Knowledge of SEND pupils and how to meet their needs ➤ Knowledge of My Plans 	<ul style="list-style-type: none"> ➤ Experience of teaching mixed age classes ➤ Experience of delivering KS1 SATs and year 1 phonics screening ➤ Knowledge of Early years ➤ Experience of writing My Plans and contributing to EHCPs ➤ Ability to lead SEND across the school would be advantageous 	<ul style="list-style-type: none"> ➤ References ➤ Interview

COMMUNICATION	<ul style="list-style-type: none"> ➤ The ability to communicate effectively in a verbal and written form to a range of audiences. 	<ul style="list-style-type: none"> ➤ Lead staff meetings ➤ Lead parents meetings 	<ul style="list-style-type: none"> ➤ Application Form ➤ Interview
SKILLS AND APTITUDES	<ul style="list-style-type: none"> ➤ The ability to teach a wide range of subjects across the primary age range. ➤ The ability to co-ordinate a subject across the school ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT. ➤ A willingness to work throughout the Primary School. ➤ To have the ability to develop and maintain good professional relationships and contribute positively to curriculum development. ➤ Ability to set high standards and provide a role model for staff and pupils. ➤ Ability to deal sensitively with people and resolve conflicts. ➤ Ability to work with staff effectively. 	<ul style="list-style-type: none"> ➤ The ability to lead to a specific curriculum area or areas and monitor their subject area. ➤ Proven experience of leading a subject across a school ➤ Ability to deploy staff and resources effectively. 	<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview ➤ Specific Qualifications or experience
DISPOSITION	<ul style="list-style-type: none"> ➤ To be committed to raising the levels of achievement of children of all abilities ➤ Able to work as part of a team ➤ Able to motivate self and others ➤ Calm under pressure ➤ Be flexible ➤ Enjoy a challenge and open to change 		<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview

<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> ➤ Passionate about Learning and Teaching ➤ Displays warmth, care and sensitivity in dealing with children ➤ Open minded, self evaluative and adaptable to changing circumstances and new ideas ➤ Able to enthuse and reflect upon experience ➤ Willingness to be involved in the wider life of the school ➤ Ability to prioritise ➤ Good interpersonal/communication skills ➤ When all the above fail, to maintain good sense of humour, a willingness to learn and the will to continue to strive for excellence ➤ Approachable ➤ Committed ➤ Enthusiastic ➤ Well-organised 		<ul style="list-style-type: none"> ➤ Application Form ➤ References Interview
<p>OTHER REQUIREMENTS</p>	<ul style="list-style-type: none"> ➤ DBS clearance ➤ A good health and attendance record. 		<ul style="list-style-type: none"> ➤ Documentary Evidence