Curriculum Overview for Skills for Year 2

Reading

- Develop phonics until decoding
- Read common suffixes
- Read & re-read phonicappropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

English

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception'
- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Grammar

- Use .!?, and'
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

Speaking & Listening

- Articulate & Justify answers
- Initiate & respond to comments
- Use spoken language to develop understanding

Art & Design

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

Computing

- Understand use of algorithms
- Write, test & edit simple programs
- Organise, store, retrieve & manipulate data



- Create, save, retrieve and amend multimedia.
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

Design & Technology

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas

Geography

- Name & locate world's continents and oceans
- Compare local area to a non-European country
- Use basic vocabulary to describe a less familiar area
- Use aerial images and other models to create simple
- plans and maps, using symbols Use simple fieldwork and observational skills to study
- the immediate environment

Number/Calculation

- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare / order numbers, inc. <>
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use x and ÷ symbols
- Recognise commutative property of multiplication

Mathematics

Geometry & Measures

- Know and use standard measures
- Read scales to nearest whole unit
- Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds
- Tell time to the nearest 5 minutes
- Identify & sort 2-d & 3-d shapes
- Identify 2-d shapes on 3-d surfaces
- Order and arrange mathematical objects
- Use terminology of position & movement

Fractions

- Find and write simple fractions
- Understand equivalence of e.g. 2/4 = 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Modern

Languages

Not required at KS1

Build and improve structure & mechanisms

Understand where food comes from

Music

- Sing songs
 - Play tuned & untuned instruments musically
 - Listen & understand live and recorded music Make and combine sounds musically

Science

Biology

- Differentiate living, dead and non-living
- Growing plants (water, light, warmth)
- Basic needs of animals & offspring
- Simple food chains & habitats

Chemistry

- Identify and compare uses of different materials
- Compare how things move on different surfaces

History

- Chronological Understanding(including
- Historical Enquiry (using a range of sources/evidence)
 - Historical Interpretation (Using key questions) Organisation and Communication (include key dates)

Knowledge and Understanding of past events, people and change.(Look at evidence)

Physical

Education

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-

- Swimming proficiency at 25m (KS1 or KS2)

Religious

Education

- ordination
- Participate in team games
- Perform dances using simple movement

• Continue to follow locally- agreed syllabus for RE