

# Ellwood Community Primary School – Core Subject Overview

## Year 1 – Spring Term 2

### English

Using the text, 'The See-Saw' we will be using the text 'The See Saw'.

Over the term the children will create wanted posters, sequence the story and write diary entries.

#### *Grammar, Punctuation and Spelling*

We will continue to use capital letters for names of people, places and at the start of sentences. We will learn how to spell words with the prefix -un and words ending in -ing, -ed, -er and -est.

Helpful words we will read and spell:

Because, here, father, who, which, two, four, five, eight, nine, try, cry, ball and small.

### Maths

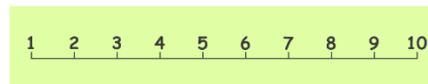
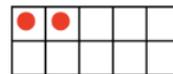
#### Place Value



We will learn how to count in multiples of twos, fives and tens and use this to solve mental calculations.

We will continue to apply our knowledge of addition and subtraction with 20 and develop our Place Value knowledge further to numbers within 50.

The children will learn how to measure length, height, weight and volume using non-standard units.



### Science

#### *Animals and Humans*

In this unit children will identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also identify and name a variety of common animals that are carnivores, herbivores and omnivores.

We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Children will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense,

# Ellwood Community Primary School – Specific Subject Overview

## Chestnut Class – Spring Term 2

### Art

This unit focuses on teaching children to explore and create maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. The lessons aim to develop skills in sorting, designing, and evaluating art, encouraging students to present and discuss their creations in a class gallery setting.



### Life Skills

We will be reading stories from the 'No Outsiders' scheme. Each book will have a key message for example, everyone is different, we like being different, we are all equal in our differences and I can get along with you even if we are different. The key message we promote is "There are no outsiders at our school because everybody is welcome!"

### Computing

Year 1 children will continue to develop their understanding of programming a Beebot and understand what an algorithm is and identify input and output devices.  
Year 2 children will use Scratch Jr and to understand how to create an animation and create codes



### Geography

*Where do I live?*

Year 1 children will name and locate the four countries that make up the United Kingdom and identify physical and human features of each country.

Year 2 children will name and locate the 7 continents and 5 oceans.

### RE

We will explore the question 'What does it mean to belong to a faith community?'



### Music

Orchestra instruments (Theme: Traditional Western Stories)

Children will be introduced to instruments in the orchestra, and then try to identify the instruments within a piece of orchestral music based on familiar stories such as, Goldilocks and the Three Bears, The Snow Queen, Little Red Riding Hood and Jack and the Beanstalk



### PE

In this unit the children will be introduced to 'invasion games'. Invasion games are where there are two teams and two goals. Children will develop their team work and communication skills whilst learning how to dribble and move with the ball. We will also learn how to attack and defend.

