**Learning Wall** **Class:** **Date:**

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| I can use the grammar rules set out in my grammar list. | [KEY] I can organise my writing using settings, characters and plot. | I am beginning to join my handwriting and my letters are all the same height and the correct distance apart from each other. | I plan my writing by looking at similar texts written before. | [KEY] I can organise my writing by using headings. | [KEY] I can use conjunctions, adverbs and prepositions to express time and cause in my writing. |
| I can edit my own work to add some improvements to the texts. | I know how to use the possessive apostrophe in some plurals. | I use some prefixes and suffixes and understand how to use them in my writing. | When using a dictionary, I am able to use the first two letters of a word to check its meaning. | I can edit written work to improve the use of vocabulary. | |
| [KEY] When I finish a piece of work I will read it through to correct some spelling and punctuation errors. | I can write simple sentences that have been read to me, using the correct punctuation. | I can spell some homophones. | I am able to spell some words that are often misspelt. | I am beginning to join my letters when writing. | I can read my writing out to an audience in a clear manner. |
| I can write sentences which contain more than one clause, by using a wider range of conjunctions, such as when, if, because and although. | I use different sentence structures and some better vocabulary in my writing. | I am able to make notes about what I will write about. | [KEY] I can draft my work into short paragraphs. | [KEY] I understand how to use the present perfect form of verbs which contrast to the past tense in my writing. | |

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| | | I group ideas I write about into paragraphs. | I can add prefixes to form new words, such as adding super-, anti- or auto- to words I already know. | I use headings and sub-headings to structure and present my work. | |
| | [KEY] I know that inverted commas are used to open and close what someone is saying in a text. | [KEY] I know when to use 'a' or 'an' depending on what the next word begins with. | I know some words belong to word families (such as solve, solution, solver, dissolve, insoluble) and this helps me work out the meaning of all the words in the word family. | | |
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