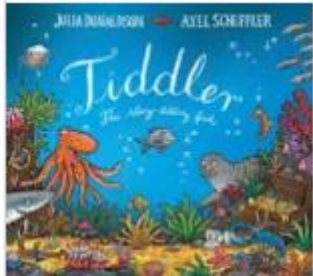


Ellwood Community Primary School – Core Subject Overview

Year 1 – Summer Term 2

English

This term we will be consolidating adjectives, nouns and verbs in our writing using stories for inspiration. We will also focus on spelling suffixes ending in ed, ing and est.



Maths

Number and Place Value (100) Money and Time

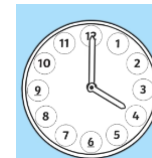
Money:

To recognise and know the value of different coins and notes.

Time:

To sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. To recognise and use language relating to dates, including days of the week, weeks, months and years.

To tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.



Science

Health and Relationships

This term the children will cover the following topics:

To understand the life cycles of humans and some animals.

To understand some of the changes that happen as they grow.

To understand the different stages of the human life cycle

To value my body and know that some parts are private

To recognise and value some similarities and differences To know how to keep myself clean

Ellwood Community Primary School – Specific Subject Overview

Chestnut Class – Summer Term 2

ART

We will use clay to make a clay house tile. The children will draw a house design and learn how to represent different textures using clay. recognisable features.



Life Skills

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes.



Computing

Children will collect information to create bar charts, pictograms online using the laptops.



Geography- What is a city?

In this unit we will discuss features of a city. Using a map, we will identify human and physical features when visiting Gloucester. The children will then compare Gloucester to Ellwood using key vocabulary.

RE

We will discuss the question:
How should we care for others and the world?



Music

Children will listen to No Place Like by Kerry Andrew and make their own version of 'No Place like...' using body percussion sounds.



PE

Athletics- In this unit pupils will develop skills required in athletic activities such as running at different speeds, jumping and throwing.

Striking and fielding- children will continue to develop their throwing and catching, tracking a ball and striking a ball.

