

improve provision for more able students outside the national curriculum.

- Monitor student progress each term across all subject areas and address any concerns or problems.

Where can I get further information and support?

<http://www.potentialplusuk.org> Potential Plus UK: a charity for gifted children provides a wide range of advice for parents/carers including information on national networks and activities.

www.aquila.co.uk - a fun magazine for lively minded children" aged 8 - 13.

www.nationalgeographic-kids.co.uk - magazine about animals and the world around us.

www.gridclub.com - lots of ideas to support able pupils

www.nace.co.uk - a range of publications

www.mensa.org

Involvement of Parents

The importance of parental influences upon a child's education cannot be overstated. Involving parents in their child's education can help the student to achieve more in school, complete homework effectively and display a more positive attitude.

How can I support my child?

- Set time aside each day to talk together.
- Encourage him/her to sample new activities.
- Use the local environment to provide a broad range of experiences e.g. visits to galleries, museums, sports centres
- Provide resources to support learning at home e.g. internet, visual stimuli, books, maps.
- Make sure your child has the opportunity to make friends, including with those who share his/her interests.
- Take the time to develop positive relationships with your child's school and teachers. Find out what they do to support More Able and Talented pupils.
- Encourage your child to participate in extracurricular activities at school and beyond including summer schools, outreach and distance learning activities.
- If your child complains about being bored, take the comments seriously and seek a solution with your child, and the school if appropriate.
- Seek out other families with more able or talented children through the school, local community or national networks.
- And finally, make sure your child also has time to relax and play - to be a child.



Ellwood Community
Primary School
supporting
More Able &
Talented Children



This leaflet aims to give you some information about the More Able and Talented programme at Ellwood School and to put you in the picture about how this can help your child to reach their potential and achieve success.

More Able refers to pupils who are academically able (usually in the top 10% of their year group) and who are exceeding national expectations. A child may be more able or talented in many fields or in one area only. As a guide, this would be those attaining or expecting to attain a level 3 at KS1 and level 5 or 6 at KS2. Talented refers to pupils who exhibit above average ability in a sport, drama or music.

At Ellwood School all children are entitled to an education that will enable them to succeed and achieve. This includes the more able students and we therefore strive to provide an education that is both personal to their needs and motivates them to excel and achieve. It is important to remember that your child may not be "above average" in all subject areas.



How are More Able and Talented students identified?

Teachers assess pupils' abilities in a range of subjects and skills as part of everyday teaching and learning; they can also use test results, e.g. SATs scores to enable them to identify performance in academic subjects in relation to their peers and national expectations.

Parents have a huge amount of information regarding their child's abilities and are encouraged to share this with school where they believe their child may be more able or talented. We would like to ask all parents to complete a survey to find out information about every child's successes outside school.

Parents are always encouraged to send in certificates and awards earned outside school as part of our regular celebration assemblies

Putting a child on the More Able and Talented register is done in consultation with parents. Provision for these pupils is then planned.

A More Able and/or Talented child may display some of the following characteristics:

- is intently focused
- asks insightful questions
- sees beyond the obvious
- provides creative and original solutions
- has a great intellectual curiosity
- learns easily and readily
- shows initiative and originality
- possesses unusual imagination

Monitoring of progress

Pupils who are on the More Able and Talented Register will have their own target passport. This is drawn up at a meeting with the More Able and Talented Co-ordinator, the class teacher, the parent or carer as well as the pupil. A child's strengths are identified and personal targets are set. It will also include clear guidance on how the school will help the pupil with these targets and how adults at home can support them too.

All pupils, including the more able and talented, experience appropriate levels of challenge and enrichment through teaching, personalised learning in the classroom and in extra-curricular activities.

What parents should expect from school.

The More Able and Talented coordinator will/ Class teacher will:

- Inform parents if their child is deemed to be More Able and Talented according to the school's definition.
- Liaise with class teachers to inform parents of any developments or concerns regarding their child.
- Assist in celebrating the success and achievements of their child.
- Welcome suggestions for activities to