

		I can add -ness and -er to the end of a word to make new words and I know some words (such as superman or whiteboard) are made by joining two different words together.	I can add -ful and -less to words to make adjectives.		
		I am learning to write sentences which convey different meaning for different purposes.	[KEY] I am using familiar and new punctuation correctly in my writing, including full stops, capital letters, exclamation marks and question marks.	I am able to write more interesting sentences by adding further detail.	
	[KEY] I try to write in the present or past tense when writing.	[KEY] I can use commas correctly when making a list of things.	I can use an apostrophe to show where some letters are missing from a word or to say when something belongs to someone. For example, I'll means I will.	[KEY] I can use words such as when, if, that, because, or, and or but when I write sentences.	
		When I discuss my writing, I can use the correct Year 2 grammar as set out in my Year 2 grammar list.	[KEY] I know what changes happen to the meaning of words when I add -er, -est and -ly to words.		