Data Analysis – 2016/2017

This page is a summary of Ellwood Primary Schools headline data

Foundation Stage (20 pupils – 4 SEND)

2016 - Good level of development = 68% (national average = 69%)

2017 – Good Level of development =   80% (70.7% national)

 (20 children – 5 % each)

[Statistics obtained from SFR60/2017]

	Personal. Social and Emotional			Physical Development		Communication and Language			Literacy		Numeracy		Understanding the World			Expressive Arts and Design	
	Making Relationships	Self-Confidence and Self-Awareness	Managing Feelings and	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood: Emerging	0	0	0	0	0	0	0	0	5	15	15	10	0	0	0	0	0
National Result	10.3	10.7	12	10.4	8.7	13.8	14.1	14.6	23	26.7	20.8	18.4	14.3	14.3	7.3	11.2	11.6
Ellwood: Expected	35	80	80	80	65	60	65	90	70	70	60	70	75	50	50	75	95
National Result	73.6	70.8	71.9	71.6	71.7	63.5	63.1	66.2	58.4	62.1	63.6	67.1	72.1	70.6	76.9	73	73.8
Ellwood: Exceeding	65	20	20	20	35	40	35	10	25	15	25	20	25	50	50	25	5
National Result	16.1	18.3	16.1	18	19.6	22.8	22.8	19.3	18.7	11.1	15.6	14.5	13.7	15.2	15.8	15.8	14.6

Achieving at least expected:

	Personal. Social and emotional			Physical Development		Communication and language			Literacy		Numeracy		Understanding the World			Expressive arts and design	
	Making Relationships	Self – Confidence and	Managing Feelings and	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood School	100	100	100	100	100	100	100	100	95	85	85	90	100	100	100	100	100
Ellwood School	**100**			**100**		**100**			**90**		**87.5**		**100**			**100**	
National	85.2%			87.5%		82.1%			72.8%		77.9%		83.6%			86.7%	

	Personal. Social and emotional			Physical Development		Communication and language			Literacy		Numeracy		Understanding the World			Expressive arts and design	
	Making Relationships	Self-Confidence and Self-Awareness	Managing Feelings	Moving and Handling	Health and Self-Care	Listening and Attention	Understanding	Speaking	Reading	Writing	Numbers	Shape, Space and Measure	People and Communities	The World	Technology	Exploring and Using Media	Being Imaginative
Ellwood Boys (9)	100	100	100	100	100	100	100	100	95	95	100	95	100	100	100	100	100
Ellwood Girls (11)	100	100	100	100	100	100	100	100	100	90	90	95	100	100	100	100	100

Y1 – Phonics screening   (23 year 1 pupils – 6 SEND/3PP and 5 year 2 pupils – 3 SEND)

2016 - Total meeting the expected standard = 68%   (National 81%)

2017 - Total meeting the expected standard = 73.1%   (81.4%)

Yr 2 retakes – 100% achieved the expected standard in 2016 and 2017

KS1 (18 pupils – 5 SEN/3PP)

	School 2016 EXS +	National 2016 EXS +	School 2017 EXS +	School GDS 2016	National GDS 2016	School GDS 2017	National Average \ GDS 2017
Reading	76%	74%	88.1%	38%	24%	27%	25%
Writing	67%	65%	88%	10%	13%	11%	16%
Maths	67%	73%	82.5%	14%	18%	5.5%	21%
Science	81%	82%	83.3%				

KS2 Results (17 pupils – 5 SEND/5 PP - 4 pupils are both. However internal data shows we had 6 pupil premium and 6 SEND pupils.)

Subject/s	% meeting the expected standard				Average scaled score			
	School 2016	School 2017	National 2016	National 2017	School 2016	School 2017	National 2016	National 2017
Reading, writing and maths combined	23%	41%	53%	61%				
Reading	59%	71%	66%	71%	100.9	101.2	103.0	104
Spag	64%	59%	72%	77%	101.2	101.7	104.0	106
Writing	27%	41%	74%	76%				
Maths	55%	59%	70%	75%	100.3	100.9	103.0	104

Exceeding at the end of KS 2

Subjects	School 2016	School 2017	National 2016	National 2017
Reading, writing and maths combined	0%	0%	5%	9%
Reading	5%	12%	19%	25%
Writing	0%	0%	15%	18%
SPAG	9%	6%	23%	31%
Maths	5%	12%	17%	23%

KS 2 DFE progress measures Subject	School progress score 2016	National Floor Targets 2016	School progress score (provisional) 2017	National Floor Targets 2017
Writing	-10.8	-7	-8.6	-7
Reading	-1.8	-5	-1.9	-5
Maths	-3.6	-5	-2.8	-5