



Ellwood Primary School Offer of Early Help

Ellwood Primary School will use the procedures and guidance set out in the 'Gloucestershire Safeguarding Children Handbook for DSL in Educational Settings'. www.gscb.org.uk

Through this, we will follow the guidance from the DFE 'Keeping Children Safe in Education' 2019.

Our school will use the Graduated Pathway of Early Help and Support and Gloucestershire's Levels of Intervention guidance to keep children safe and to help determine the level of support needed for children and families. We will intervene as early as possible to prevent families and pupils reaching crisis point and the need for statutory intervention.

We will also seek advice from our Early Help Co-Ordinator (Georgina Lewis), Community Social Worker (Kiera Shortman) and/or the MASH Team Practitioners (01452 426565) and refer to Early Help or Social Care where appropriate.

To access information on Gloucestershire's Offer of Early Help visit www.glosfamiliesdirectory.org.uk

The school's Safeguarding and Child Protection Policy need to be read in conjunction with this document.

Universal source of Early Help for all families in Gloucestershire:

Gloucestershire Family Information Service (FIS) - advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with those families. They can help to link parents up with other organisations that might help or provide information themselves e.g. signposting to holiday clubs across Gloucestershire.

Contact the FIS by emailing familyinfo@gloucestershire.gov.uk or by telephoning 01452 427362. FIS also have a website which has a wealth of information www.glosfamiliesdirectory.org.uk

Gloucestershire Safeguarding Children's Executive (GSCE):

<http://www.gscb.org.uk>

Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including Early Help options.

As a school:

- We will provide a supportive caring ethos where children are treated as individuals and their difficulties treated sensitively.
- We will build positive relationships with parents so they feel able to ask for help.
- We will provide opportunities for children to express their concerns.
- We will keep written logs, where there may be a slight concern, so that any patterns can be identified and tackled before things escalate.
- We, as a staff, will talk to each other to ensure we have a full picture of any difficulties a family might be facing.
- We will use our school Family Support Worker (Marilyn Charles) to help identify children's needs and contribute to their My Plan/My Plan+ as part of the Graduated Pathway of Early Help and Support.
- We will call in external agencies, including Family Lives, Teens in Crisis, Domestic Abuse Support, Winston's Wish, Toucan, CPP, Behaviour Support to provide early intervention and support.
- Staff are aware of the escalation policy and would use this if they felt the need.

School based support

In school we support children in a number of ways, particularly for pupils with SEMH (social, emotional and mental health needs) through different support and intervention such as :

- Lego therapy
- TIC (teens in crisis)
- CPP referrals

- Talk boost
- Anger management
- Feelings art book
- Social stories
- FSW time
- Sessions to help deal with worries and anxieties
- Social games and activities
- Support from ATS and EPs
- Zippy's friends
- Apples's friends

Our school will support all children by raising awareness of the signs and symptoms of:

1. Child sexual exploitation (CSE)
 - We will use the Gloucestershire constabulary CSE screening tool as a check list, if we have any concerns
 - We will raise awareness through the Pink PSHE Curriculum
 - We will contact the Front Door (Children's Helpdesk) 01452 426565 and send completed screening tool directly to them.
 - Awareness of useful websites: Barnardos, Pace UK
2. Children missing in Education
 - We will work with the missing persons co-ordinator by contacting Gloucestershire Police on contact 101
 - We will use the GCC Protocol on Partnership working when children and young people run away and go missing from home or care
 - We will contact the LA if a pupil does not attend school after 10 consecutive days and we have concerns of their wellbeing.
 - The school administrator will contact the parents/carers by 9:30am, if we have an unexplained absence
3. Bullying including cyber bullying
 - We will listen to the voice of the child
 - Being a School where children understand that it is right to ask for help if they are in trouble or worried about bullying, abuse or any other concern. We are a "TELLING" school.
 - We will be proactive in dealing with any accusations or incidents of bullying

- Responding to non-verbal communication such as anti-social behaviour
- We will use sections of the CEOP resources as part of the teaching resources to raise awareness of on-line bullying
- Parents are invited to parent awareness session led by CEOP trained representatives
- CPO visits in all classes to discuss all forms of bullying (age appropriate to the year groups)
- NSPCC delivers workshops to year Y5/6 pupils
- Pupils raised awareness of Child Line 0800 1111
- Our children attend events and performance such as : in the net/Click

4. Domestic Abuse

- We will listen to the voice of the child
- Completion of DASH (Domestic Abuse, Stalking & Harassment) Risk Assessment where appropriate
- Referral made to the Front Door via the online portal and completion of a MARF (Multi Agency Referral Form) who will then refer to safeguarding professionals working within the Gloucestershire Multi-agency Safeguarding Hub (MASH).
- Gloucestershire Domestic Abuse support Service www.gdass.org.uk 0845 602 9035
- DARP was developed in order to provide a multi-agency response to referrals of domestic abuse where children are involved.
- Contact Strategic County Domestic abuse and Sexual Violence Co-ordinator sophie.jarrett@gloucestershire.pnn.police.uk Contact 101
- Monitor attendance
- Attend TAC/TAF meetings
- Understanding of MARAC (Multi-agency risk assessment conference)
- Work with the LA's Operation Encompass

5. Drugs

- InfoBuzz provides individual targeted support around drugs and emotional health issues, development of personal and social skills and information and support around substance misuse. www.infobuzz.org.uk

6. Fabricated or induced illness

- For information on behaviours and motivation visit <https://www.nhs.uk/conditions/Fabricated-or-induced-illness/>
<https://www.gov.uk/government/publications/safeguarding-children-in-whom-illness-is-fabricated-or-induced>

7. Faith abuse

- <https://www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief>

Honoured based Violence

8. Female genital mutilation (FGM)

- DSL's and other members of staff will complete the on-line Home Office training - e modules
- Staff aware of FGM
- We have a legal duty to refer any concerns to Gloucestershire Police
- We will raise awareness through the GHLL Pink Curriculum
- We will contact Children's Helpdesk or the LADO Nigel Hatten
- Attendance of pupils is monitored

9. Forced marriage

- We are all aware that it is illegal and a form of abuse
- Staff will report concerns
- Attendance of pupils will be monitored
- Refer to the Police, Social Care or Forced Marriage Unit as appropriate
- Forced Marriage Unit - 020 7008 0151

10. Gangs and youth violence

- Pupils will complete the GHLL online pupil survey which will inform the school of any issues
- Contact the Avenger Task Force at Gloucestershire Police - 101

11. Mental health

- Our values each term will promote respect, emotional intelligence, resilience, perseverance, trust and compassion
- The pupils will complete the GHLL biannual on-line pupil survey so that we are informed of any worries or concerns our pupils have.
- We will discuss concerns through the GHLL Pink Curriculum
- Our SMSC policy will promote health and wellbeing
- We receive alerts from GCSB and GHLL

- Staff will attend GHLL training
- Our Family Support Worker Supports our vulnerable pupils
- Referrals to relevant professionals e.g CYPs/Social Care/School Nurse

12. Private fostering

- A private arrangement between a child's parent and the foster parents. Children are privately fostered if they live with someone for 28 days or more, or are placed with the intention that they will stay for 28 days or more
- The law requires the private foster carer to notify the Local Authority of the agreement at least 6 weeks before the arrangement or within 48 hours of the child's arrival if it is an emergency placement
- If our school becomes aware of a private fostering arrangement, we will contact the Front Door (01452 426565) to ensure that the LA have been notified
- www.gloucestershire.gov.uk/fostering - 01452 425320 - private.fostering@gloucestershire.gov.uk

13. Preventing Radicalisation

- From 1st July 2015 we are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, to have a due regard to the need to prevent people from being drawn into terrorism.
- DFE Advice for schools on the Prevent Duty: all staff will read
- SLT have completed the on-line prevent training to raise awareness
- HT has attended training from Channel/DFE
- Teaching of British values and our school ethos and values will raise awareness in pupils
- We would contact the Prevent Lead for GCC
- Prevent: Notice, Check, Share
- Follow the Prevent referral process which can be found on the GSCB website
- Gloucestershire Police: Adam.large@gloucestershire.pnn.police.uk

14. Sexting

- Included as part of the safeguarding policies for staff and pupils
- Juniors are made aware of this through PHSE and IT safety teaching
- www.ceop.police.uk

15. Trafficking

- We will make an immediate referral to Social Care and also contact the Police if there is evidence of a crime having been committed
- <https://www.gov.uk/government/publications/safeguarding-children-who-may-have-been-trafficked-practice-guidance>

16. Violence Against Women and Girls

VAWG is an equality and human rights issue.

Violence against women is a violation of women's fundamental human rights:

- The right not to be treated in an inhuman way
- The right to respect for private and family life (including the right to physical and psychological integrity)
- The right to life

VAWG Includes:

- Domestic violence
- Forced marriage
- Honour-based violence
- Female genital mutilation
- Rape and sexual offences
- Prostitution
- Trafficking
- Child abuse
- Pornography

Violence against women shall be understood to encompass, but not be limited to, the following:

- (a) Physical, sexual and psychological violence occurring in the family, including battering, sexual abuse of female children in the household, dowry-related violence, marital rape, female genital mutilation and other traditional practices harmful to women, nonspousal violence and violence related to exploitation;
- (b) Physical, sexual and psychological violence occurring within the general community, including rape, sexual abuse, sexual harassment and intimidation at work, in educational institutes and elsewhere, trafficking in women and forced prostitution.
- (c) Physical, sexual and psychological violence perpetrated or condoned by the state, wherever it occurs.

ACES

We are also aware of ACES (Adult Childhood experiences) that children may have been exposed to.

Adverse Childhood Experiences (ACEs), are potentially traumatic events that occur in childhood between the ages of 0-17 years, such as experiencing violence, abuse, or neglect, witnessing violence, family bereavement due to suicide or family member attempting suicide. Also included are aspects of the child's environment that can undermine their sense of safety, stability, and bonding such as growing up in a household with substance misuse, mental health problems, or instability due to parental separation or incarceration of a parent, sibling, or other member of the household.

Adverse Childhood Experiences have been linked to

- risky health behaviors,
- chronic health conditions,
- low life potential, and
- early death.

As the number of ACEs increases, so does the risk for these outcomes. The presence of ACEs does not mean that a child will experience poor outcomes. However, children's positive experiences or protective factors can prevent children from experiencing adversity and can protect against many of the negative health and life outcomes even after adversity has occurred.

All staff can refer to Ellwood Primary School's Safeguarding Policy for a list of signs or risk indicators to help them recognise the signs of child abuse:

- Physical abuse
- Emotional abuse (including Domestic abuse)
- Sexual abuse
- Neglect

This policy is to be reviewed annually.

Signed: *D. Milford*

Head Teacher

Reviewed: November 2019

Due for review: November 2020