**Curriculum Overview for Overground and Underground**

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| colouredNCbackground.png  **Reading**   * Read common suffixes * Read common exception words * Discuss and express views about fiction, non-fiction and poetry * Ask and answer questions; make predictions * Retrieve and record information from non-fiction texts * Draw inferences and make predictions | **English**  **Writing**   * Learn to spell common exception words * Spell using common suffixes and prefixes * Create simple settings and plots * Edit writing making improvements * Use appropriate size letters and spaces and then joins where appropriate | | **Grammar**   * Use ? ! , and ‘ * Use a range of conjunctions * Use noun phrases and expanded noun phrases to describe * Begin to use speech punctuation | **Art & Design**   * Use drawing, painting and sculpture * Develop techniques of colour, pattern, texture, line, shape, form and space * Learn about range of artists, craftsmen and designers | **Computing**  Year 2   * Communicate online safely and respectfully * Organise, store, retrieve and manipulate data   Year 3   * Use internet safely and appropriately * Collect and present data appropriately |
| **Design & Technology**   * Design purposeful, functional & appealing products * Generate, model & communicate ideas * Use range of tools & materials to … complete practical tasks * Evaluate existing products & own ideas * Build and improve structure & mechanisms | **Geography**   * Use fieldwork to observe, measure and record |
| **Year 3**  **Calculation**   * Learn 3, 4 and 8 x tables * Mentally add and subtract units, tens and hundreds to numbers of up to 3 digits * Written column addition and subtraction * Solve number problems involving multiplication, division and missing number problems | **Mathematics**   * Calculate using simple time problems * Interpret bar charts and pictograms * Add and subtract fractions | | **Year 2**   * Addition, subtraction * Multiplication and division * Problem solving |
| **Modern Languages**   * Listen and engage * Ask and answer questions * Show understanding of words and phrases * Broaden vocabulary   **Physical Education**   * Master basic movements like running, jumping, catching and throwing, and then use them in isolation and in combination. * Participate in team games * Compare performances to achieve personal bests | **Music**   * Sing songs * Play tuned & untuned instruments musically * Listen & understand live and recorded music * Make and combine sounds musically |
| **Science**  **Year 2** - Biology   * Growing plants * Simple food chains and habitats   **Year 3** – Biology   * Animals: skeletons and nutrition * Habitats | | **History**   * **Significant individuals –** Monet | |
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