**Curriculum Overview for Overground and Underground**

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| colouredNCbackground.png**Reading** * Read common suffixes
* Read common exception words
* Discuss and express views about fiction, non-fiction and poetry
* Ask and answer questions; make predictions
* Retrieve and record information from non-fiction texts
* Draw inferences and make predictions
 | **English****Writing** * Learn to spell common exception words
* Spell using common suffixes and prefixes
* Create simple settings and plots
* Edit writing making improvements
* Use appropriate size letters and spaces and then joins where appropriate
 | **Grammar** * Use ? ! , and ‘
* Use a range of conjunctions
* Use noun phrases and expanded noun phrases to describe
* Begin to use speech punctuation
 | **Art & Design*** Use drawing, painting and sculpture
* Develop techniques of colour, pattern, texture, line, shape, form and space
* Learn about range of artists, craftsmen and designers
 | **Computing**Year 2 * Communicate online safely and respectfully
* Organise, store, retrieve and manipulate data

Year 3 * Use internet safely and appropriately
* Collect and present data appropriately
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| **Design & Technology*** Design purposeful, functional & appealing products
* Generate, model & communicate ideas
* Use range of tools & materials to … complete practical tasks
* Evaluate existing products & own ideas
* Build and improve structure & mechanisms
 | **Geography*** Use fieldwork to observe, measure and record
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| **Year 3****Calculation*** Learn 3, 4 and 8 x tables
* Mentally add and subtract units, tens and hundreds to numbers of up to 3 digits
* Written column addition and subtraction
* Solve number problems involving multiplication, division and missing number problems
 | **Mathematics*** Calculate using simple time problems
* Interpret bar charts and pictograms
* Add and subtract fractions
 | **Year 2** * Addition, subtraction
* Multiplication and division
* Problem solving
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|  **Modern Languages*** Listen and engage
* Ask and answer questions
* Show understanding of words and phrases
* Broaden vocabulary

**Physical Education** * Master basic movements like running, jumping, catching and throwing, and then use them in isolation and in combination.
* Participate in team games
* Compare performances to achieve personal bests

  | **Music*** Sing songs
* Play tuned & untuned instruments musically
* Listen & understand live and recorded music
* Make and combine sounds musically
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| **Science****Year 2** - Biology * Growing plants
* Simple food chains and habitats

**Year 3** – Biology* Animals: skeletons and nutrition
* Habitats
 | **History*** **Significant individuals –** Monet
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