**Y3 Maths**

Learn about: Place value beyond 3 digits, formal written methods of addition and subtraction, multiples of 3, 4 and 8 and corresponding division facts. Learn about tenths and calculating fractions of amounts. Solve problems involving money and measures. Read and interpret data. Learn more about 2D and 3D shapes and nets – constructing buildings.

**History**

Learn about the lives of significant historical figures from 1600-1700 including Samuel Peyps and compare people from different periods. Continue to deepen understanding of events with local *and national* importance e.g. Bonfire Night. Explore local history study, e.g. – In depth study of London and Forest of Dean during 1600-1700.

Fire, fire!



**Y3 English**

Deepen understanding of grammar and vocabulary to strengthen own writing. Learn the features of different text types including; diaries, recounts, non-chronological reports and instructions in order to write our own for various purposes and audiences. Read, recite, write and evaluate short narratives and poems.

**Food Technology**

Understand where food comes from and the role of fire in cooking techniques. Learn about seasonality; prepare & cook savoury dishes safely and hygienically.

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**Languages, ICT, RE and PSHCE –** We will continue to follow agreed syllabus material for these subjects making links were possible with our topic and other subjects.

**Y2 Maths and English** – Taught discretely by Miss Abbott.

**Music**

Sing songs, play tuned & untuned instruments musically (London’s Burning)

Begin to develop understanding of history – Listen to various music and composers from 1600-2000.

Learn to use voice & instruments with increasing accuracy, control and expression.

**Science – Biology**

Learn about basic needs of plants, animals (and offspring). Explore food chains and habitats.

Deepen understanding about plants and their needs including parts, lifecycle and requirements for life. Learn about animals: skeletons and nutrition.

**Art and Design**

Create and evaluate images using a variety of techniques. Learn about thatching and how craftsmen/designers use fire in sculpting processes. Learn sewing stitches to create a classroom banner.

**Geography**

Learn to use aerial images and other models to create simple plans and maps, using symbols.  
Learn the 8 points of a compass, symbols & keys to describe a route around London from Pudding Lane.

**P.E.**

Master basic movement (in isolation and in combination), agility and co-ordination. Participate in competitive team games and perform dances with simple movement. Develop flexibility & control in dance.  
Compare performances to achieve personal bests.