

Who are the Forest Folk? Romans in the Forest

English: Fiction- Narrative, set in a familiar location (Roman treasure in the Forest) Poetry: Acrostic poems Non- Fiction: Instructions: Shields Diary entry- A day in the life of a Roman (slave, soldier, child, lady) Information Text- Romans Argument texts- Boudicca. Recount- Caerleon Trip Explanations- Fossils/ Roman roads

Science: **Year 2** Humans and other animals- Alive, dead or never alive. Basic animal needs and the importance of a healthy diet, exercise and hygiene. Growth and offspring- to know that animals are similar to, but not exactly the same as, their parents. **Year 3:** Humans and other animals- The importance of nutrition. Animal and human skeletons and muscles. Rocks: Classifying and naming common rocks , how fossils are formed, what is soil? What rocks make a good Roman road?

Maths: Roman numerals (analogue clocks and addition) Measure: Length to the nearest cm/half cm. Mass- grams and kilograms (sand, stones and soil) Money- Roman and modern coins, adding amounts, finding change. Data Handling: Bar graphs, charts and pictograms. Shape properties, symmetry, tessellations- mosaics, perimeter and angles. Time Phrases: Days/ Months- Links to Roman Gods.

Art: Clay pots- study Roman pots. Sketch shape and pattern. Use rolling, shaping, coiling, smoothing and carving. Use patterns, shape and colour. Mosaics: Study original designs, note colours, patterns, subjects and method. Design and make own mosaic tile.

Beech 2017
Autumn Term

Visits: Caerleon, Lydney
Park Roman Temple.

DT: Design and make a Roman Shield. Make a Roman recipe: Roman Honey Cakes/ Bread. Use equipment and prepare ingredients safely and hygienically. Moving Parts:(levers, slides, pulleys, winding mechanisms) Make an amphitheatre animal / slave pen with a rising gate.

History: The Romans. Why did they come? Where did they go? What did they do? Why? Who was Boudicca? –Compare different versions of the same event. Explore – what was it like? daily life, work, leisure, beliefs, land use, civilisation, settlement. Chronology- order events and artefacts on a time line Yr3 using dates.

PSHCE: Communication Why do we communicate? How? (speech, writing, body language, sign, braille, morse code) Communicating well- paired and group work. British Values- Democracy. Modern and Roman laws.

ICT:Code/ Scratch- use, design and make programmes and animations. Research topics. Explore websites. Use word tools to present text and graphics on the Romans.

Music: Song. Rhythm. Marching (ostinato) beats. Planet Suite- Holst

RE:The Creation. What do Christians believe? What did the Romans believe? Roman Gods.

PE: **Outdoor Sports-** Cross Country. **Competitive games-** Bench ball. **Dance-** Roman Invasion- planning sequences, telling a story through movement.

Geography: Use maps and pictures to locate and identify Countries and major cities of Great Britain. Mark Roman roads and sites/ cities. Use compass points.(Yr 2-4, Yr3-8) as well as Keys/Symbols Describe Roman Settlement and Land use in the Forest of Dean. (eg Clearwell Caves, Lydney Park temple)