		Curriculum Overview			
		Chestnut Class Autumn		Term 2017 Victorians	
	ReadingMatch graphemes for phonemesRead accurately by blending soundsRead words with common suffixesRead contractions & understand purposeRead phonics books aloudLink reading to own experiencesJoin in with predictable phrasesDiscuss significance of title & eventsMake simple predictionsDevelop phonics until decoding secureRead common suffixesRead & re-read phonic appropriate	 Writing Name letters of the alphabet Spell very common exception words Spell days of the week Use common prefixes and suffixes Form lower case, capital letters and digits correctly Compose sentences orally before writing Read own writing to teachers and peers Spell by segmenting into phonemes Learn to spell some common exception 	Use capital letters for proper nouns Use common plural & verb prefixes Use simple conjunctions Begin to use expanded noun phrases Use some features of standard English Speaking & Listening Listen and respond appropriately Ask relevant questions Maintain attention and participate	 Art & Design Use a range of materials Use drawing, painting and sculpture Develop techniques of colour, pattern line, shape, form and space Learn about a range of artists, craftsm designers);
	 books, become familiar with & retell stories Read common exception words Discuss & express views about fiction, non-fiction & poetry. 	 Spell using common suffixes Use appropriate size letters & spaces Develop stamina for writing 	Articulate and justify answers Initiate and respond to comments Use spoken language to develop understanding	 Design & Technology Design purposeful, functional and approducts Generate, model & communicate idea 	Dealing • Name and low • Identify sease of hot and co
	Year 1 Number/Calculation Count to/across 100 Count in 1s, 2s, 5s and 10s Identify 'one more', 'one less' Read and write numbers to 20 Use language, e.g. 'more than', 'most' Use +, - and = symbols Know number bonds to 20 Add and subtract one-digit and two-		 Geometry & measures Use symbols for £ and p and add/subtract simple sums of less than £1 or in pounds 	 and own ideas Build and improve structu mechanisms Understand where food comparison 	re and omes from read omes from
	digit numbers to 20, including zero Solve one-step problems, including simple arrays Geometry & measures Recognise a& name 2-D and 3-D shapes Order and arrange objects Science	 Write numbers to 100 Know number facts to 20 & related facts to 100 Use x and ÷ symbols Changes in living where appropriat 	,	Modern Langua	Iges Wiusic
T.	 Year 1 Explain that without light it is dark Identify natural and man-made light so Explain that the moon is not a light sou Observe and describe seasonal change Year 2 Differentiate living, dead and non-living Basic needs of animals & offspring 	ources urce s	t historical figures, including comparison Ferent periods nt local people f local importance	 Physical Education Master basic movement, e.g. running throwing, catching, balance, agility an ordination Participate in team games Perform dances using simple movement 	, jumping, id co-

Computing

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
 - Communicate online safely and respectfully
- Recognise uses of IT outside of school

graphy

- ne and locate countri<mark>es and capi</mark> al cities of the United Kingdom tify seasonal/daily weather patterns in the UK and the location ot and cold areas of the World
- basic geographical vocabulary to refer to local & familiar ures
- four compass directions and simple vocabulary

r 2

- ne and locate the World's continents and oceans
- npare local area to non-European country
- aerial images and other models to create simple plans and s, using symbols
- simple fieldwork & observational skills to study the immediate ronment

ÍC



- Play tuned and untuned instruments musically Listen to and understand live and recorded music
- Make and combine sounds musically





Education



Continue to follow locally- agreed syllabus for RE

www.primarycurriculum.me.uk