

Activity/ Situation	Ellwood Primary School – Full reopening Septembers 2020			
Location	Ellwood Community Primary School			
Persons at Risk	Pupils ☒	Employees☒	Visitors ☒	Contractors ☒
HAZARD(S)	<ul style="list-style-type: none"> × Social distancing measures not followed × Social distancing measures not followed during travel to and from school × Inadequate cleaning × Shared resources × Spread of coronavirus to staff, and families, visitors and contractors × School user becoming unwell × School user developing symptoms × Inadequate hand washing/personal hygiene × Inadequate Personal Protection & PPE × Visitors, contractors & spread of coronavirus × Inadequate ventilation × Fire and intruder alarms and emergencies, including lockdown 			

CONTROL MEASURES	ADDITIONAL INFORMATION	YES	NO	N/A
<i>Select the controls from the examples provided (adding and amending others where necessary) and then evaluate the overall risk for the activity/situation.</i>				
Social Distancing Measures Not Followed				
For pre-school children in early years settings, the staff to child ratios within Early Years Foundation Stage (EYFS) continue to apply and are adhered to	Early Years Foundation Stage	x	<input type="checkbox"/>	<input type="checkbox"/>
As per the existing Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak guidance, vulnerable children of all year groups continue to be expected and encouraged to attend educational provision where it is appropriate for them to do so	Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak guidance	x	<input type="checkbox"/>	<input type="checkbox"/>
Groups of children will remain in their bubble as far as possible. Children will be taught in smaller bubbles in the morning and then return to their class bubbles for the afternoon sessions. Social distancing will be followed where possible. Junior children should be spaced out as much as possible and desks facing forward if there is room.	DfE Guidance Coronavirus (COVID-19): implementing protective measures in education and childcare settings https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools	X	<input type="checkbox"/>	<input type="checkbox"/>
The number of pupils who use the cloakroom facilities at any one time are limited to ensure they do not become crowded - one at a time if possible	Staff need to supervise children leaving the classroom. Only send one at a time.	X	<input type="checkbox"/>	<input type="checkbox"/>

Pupils use the same classroom or area of a setting throughout the day	The children will stay in their class/area but will sometimes move through different areas of the school i.e. to move back to their class from their year group bubble/use the toilet/go to play. They will use outside areas at different times.	X	<input type="checkbox"/>	<input type="checkbox"/>
Pupils are seated at the same desk each day where possible and have their own equipment which they use regularly e.g pencil case/pencil/pens. These will be made up for each child.	Seating plans are arranged by the teachers. The children will know which is their table/allocated space.	X	<input type="checkbox"/>	<input type="checkbox"/>
Pupils and staff, where possible, only mix in a consistent group or "bubble" and classes stay away from other people and groups as much as possible	Children will remain in class bubbles and year group bubbles. We will stick to the same year group and class bubbles unless this not possible due to an emergency/reduction in staff due to illness. The year 2 and year 5 pupils will mix with their class bubbles. The DFE have said there is no cap on bubble size and we can do this. (9/7/200.	X	<input type="checkbox"/>	<input type="checkbox"/>
Pupils are in the same bubble (class and yr group) at all times each day, and different classes/groups are not mixed during the day, or on subsequent days		X	<input type="checkbox"/>	<input type="checkbox"/>
Classes can be together in one classroom. The will strive to socially distance but this is not always possible with younger children and the limited space available.	Staff and parents will be made aware of this but try their best to apply this guidance.			

The number of pupils who use the cloakroom facilities at any one time are limited to ensure they do not become crowded - one at a time if possible	<p>Staff will need to supervise children leaving the classroom.</p> <p>Bags and coats will be taken in to the class. Drinks and snacks will be on the children's tables.</p>	x	<input type="checkbox"/>	<input type="checkbox"/>
The same teacher(s) and other staff are assigned to each class and, as far as possible, these stay the same during the day and on subsequent days. However, we recognise this might not always be possible due to PPA teacher/TAs having to support children in other classes and sports coaches coming in to take sessions.	As above - this is open to change due to need/circumstances.	x	If staff ill	<input type="checkbox"/>
Staff positioning - staff will stand behind pupils, working from above pupils, Staff will walk with hands clasped to avoid contact	<p>Might be harder to remain far away from smaller children. Harder to read/help children from a distance. So teaching will not look the same/as normal in EYFS/yr 1/2.</p> <p>Staff will also need to get closer to children if they are injured and will wear PPE.</p> <p>Regular reminders to staff about keeping their distance.</p>	<input type="checkbox"/>	<p>X</p> <p>Can't be guaranteed</p>	<input type="checkbox"/>

Staff and pupils are reminded that they must not touch their faces, eyes, nose etc.	PSHE lessons / frequent reminders	x	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to which lessons or classroom activities could take place outdoors	Forest adventure Science / Art / PE timetables/washing of equipment	x	<input type="checkbox"/>	<input type="checkbox"/>
The timetable and selection of classroom or other learning environments has been used to reduce movement around the school or building	Timetable in place for lunch/play/PE/room use	x	<input type="checkbox"/>	<input type="checkbox"/>
The number of pupils who use the toilet facilities at any one time are limited to ensure they do not become crowded	Allocated toilet for each class - one at a time where possible	x	<input type="checkbox"/>	<input type="checkbox"/>
No assemblies/worship/open the book/external visitors	We will not have whole school assembly / gatherings. Assemblies can be in class and will give a good opportunity to link to PSHE lessons.	x	<input type="checkbox"/>	<input type="checkbox"/>
Break times are staggered so that all pupils are not moving around the school at the same time	Timetable in place	x	<input type="checkbox"/>	<input type="checkbox"/>
Lunch breaks are staggered	Pupils should clean their hands before and after lunch/play. Stay in their class groups and be kept apart as much as possible and tables should be cleaned before and after eating. Rota in place. School lunch boxes will be brought to their rooms. Lunch boxes will be needed for the first half term.	x	<input type="checkbox"/>	<input type="checkbox"/>

<p>Shared areas such as playground/field/log circle/corridors are used for one group at a time</p>	<p>If class groups take staggered breaks between lessons, these areas can be shared, as long as different groups do not mix (and especially do not play sports or games together) and adequate cleaning between groups is in place or equipment is cleaned. Each group will have a box of equipment. PE equipment will be sorted and boxed ready for that particular class for the half term. Timetable in place.</p>	<p>X</p>	<p>□</p>	<p>□</p>
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Consideration given to one-way circulation, or placing a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors	Not possible to divide our corridors, as too narrow. There will limited people using them at any one time. 2m strips will be placed on the floor.	x	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to pupils that may need additional support to follow these measures (for example, routes round school marked with other meaningful symbols, and social stories to support them in understanding how to follow rules)	Staff to remind and supervise SEND pupils. Monitor EHCP/SEMH and provide additional intervention if needed. We have PPE for staff if needed and x2 Perspex screens. Social stories will be put in place for SEMH if needed.	x	<input type="checkbox"/>	<input type="checkbox"/>
Drop-off and collection times staggered	Timetable in place	x	<input type="checkbox"/>	<input type="checkbox"/>
Parents told that if their child needs to be accompanied to the education or childcare setting, only one parent should attend	Siblings not attending school should not accompany the parent when dropping off (unless no other option) or picking up. If they have to accompany the parent, they must follow social distancing guidelines.	x	<input type="checkbox"/>	<input type="checkbox"/>
Parents' drop-off and pick-up protocols planned to minimise adult to adult contact.	Parents informed. Parent protocol and home school agreement in place. Parents not to come to on school site for pick up/drop off.	x	<input type="checkbox"/>	<input type="checkbox"/>
Parents and pupils are told their allocated drop off and collection times and the process for doing so, including protocols for minimising adult to adult contact (for example, which entrance to use).	Parents will be informed.	x	<input type="checkbox"/>	<input type="checkbox"/>
It is made clear to parents that they cannot gather at entrance gates or doors, or enter the site (unless they have a pre-arranged appointment, which should be conducted safely).	Parent protocol.	x	<input type="checkbox"/>	<input type="checkbox"/>

External entrances to classrooms are used where practical.	Possible for most classes - Hub for Beech and Sycamore. Reception / Chestnut corridor door /corridor class door	x	<input type="checkbox"/>	<input type="checkbox"/>
Multiple groups do not use play equipment simultaneously.	Groups have their own equipment.	x	<input type="checkbox"/>	<input type="checkbox"/>
Early years groups in school have considered how to keep small groups of children together throughout the day and try to avoid larger groups of children mixing- although we are aware this is not always possible.	Use outside areas where possible.	x	<input type="checkbox"/>	<input type="checkbox"/>

Staff working in Offices are adequately distanced, are on rota or are working from home.	One person in office at a time and use/talk through the hatch. If they do need to work in the room at the same time - back to back / side ways	x	<input type="checkbox"/>	<input type="checkbox"/>
Numbers of staff using staff room are limited or the use of Staff Room is staggered to ensure social distancing is maintained.	Four only at a time Use acorn room if needed for a staff space	x	<input type="checkbox"/>	<input type="checkbox"/>
Social Distancing Measures Not Followed During Travel to and from School				
Parents and pupils are encouraged to walk or cycle to their education setting where possible.	Encourage parents and children - letter/email.	x	<input type="checkbox"/>	<input type="checkbox"/>
Schools, parents and pupils following the government guidance on how to travel safely, when planning their travel, particularly if public transport is required.	Coronavirus (COVID-19): safer travel guidance for passengers Make relevant parents aware.	x	<input type="checkbox"/>	<input type="checkbox"/>
Transport arrangements cater for any changes to start and finish times	Taxi driver made aware from the LA/parents	x	<input type="checkbox"/>	<input type="checkbox"/>
It is ensured that transport providers, as far as possible, follow hygiene rules and try to keep distance from and between their passengers	As above.	x	<input type="checkbox"/>	<input type="checkbox"/>
Revised travel plans clearly communicated to contractors, local authorities and parents where appropriate (for instance, to agree pick-up and drop-off times)	Speak to parents / Local Authority.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Inadequate Cleaning

Discuss with cleaning staff the additional cleaning requirements and agree additional hours to allow for this	Cleaning checklist in place. HG/TW and MDS clean tables at lunchtime. HG extra cleaning of toilets at lunchtime Additional cleaner for an hour a day.	x	<input type="checkbox"/>	<input type="checkbox"/>
Surfaces that pupils/staff are touching, such as toys, books, desks, chairs, doors, sinks, toilets, light switches, bannisters etc. are cleaned more regularly than normal	HG/TW. Staff to help.	x	<input type="checkbox"/>	<input type="checkbox"/>
Electronic entry systems and keypads are regularly sanitised particularly first thing in the morning and where possible after each use Staff need to report to DM/NM if they feel unwell	Staff will not sign in.	<input type="checkbox"/>	<input type="checkbox"/>	x
Bins for tissues and other rubbish are emptied throughout the day - separate bins for rubbish	HG/TW.	x	<input type="checkbox"/>	<input type="checkbox"/>
Stocks of cleaning chemicals, liquid soap, paper towels, tissues, toilet roll, bin bags etc. regularly checked and additional supplies requested as necessary	TW/CP/HG.	x	<input type="checkbox"/>	<input type="checkbox"/>
Disposable tissues are available in each room for both staff and pupil use.	TW/HG. Staff.	x	<input type="checkbox"/>	<input type="checkbox"/>
Consideration given to how play equipment is used ensuring it is appropriately cleaned between groups of children using it.	Staff. Milton at the end of the day - EFYS / separate playtime boxes/rota.	x	<input type="checkbox"/>	<input type="checkbox"/>
Outdoor equipment - left in between groups/rota.	Equipment for groups.	x	<input type="checkbox"/>	<input type="checkbox"/>

Unnecessary items removed from classrooms and other learning environments where there is space to store it elsewhere. Surfaces kept clear where possible to aid cleaning.	Unused resources packed away.	x	<input type="checkbox"/>	<input type="checkbox"/>
Soft furnishings, soft toys and toys that are hard to clean (such as those with intricate parts) removed if not needed.	As above.	x	<input type="checkbox"/>	<input type="checkbox"/>

Shared Resources				
Pupils advised to not bring personal items in from home as this will reduce possible spread of the virus.	Remind children / parents.	x	<input type="checkbox"/>	<input type="checkbox"/>
Shared materials and surfaces are cleaned and disinfected more frequently.	TW/HG. Staff.	x	<input type="checkbox"/>	<input type="checkbox"/>
Staff not taking resources from school home unless necessary.	Think about books - marking.	x	<input type="checkbox"/>	<input type="checkbox"/>
Devices/ laptops/tablets are cleaned after use and on a rota - allocate to child.	Allocate to groups.	x	<input type="checkbox"/>	<input type="checkbox"/>
Pupils / Staffing & Spread of Coronavirus to Staff, Pupils and Families, Visitors and Contractors				
Pupils (0 to 18 years of age) who have been classed as clinically extremely vulnerable and clinically vulnerable due to pre-existing medical conditions have been advised to shield and are supported at home as much as possible	Check with parents if relevant.	x	<input type="checkbox"/>	<input type="checkbox"/>
Staff who have been classed as clinically extremely vulnerable and clinically vulnerable due to pre-existing medical conditions will need a separate risk assessment.	OH referral if needed.	x	<input type="checkbox"/>	<input type="checkbox"/>
If a pupil or staff member lives in a household with someone who is extremely clinically vulnerable they need to socially distance as much as possible.	Speak to staff member/s, risk assess and consider additional protective measures.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If a pupil or a member of staff lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, they can attend their education or childcare setting	N/A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff who are pregnant or others with specific health conditions may be asked to work from home if they can. If they attend the setting, they need to socially distance.	Monitor staff member/risk assess.	x	<input type="checkbox"/>	<input type="checkbox"/>
Access to PPE should be available where there is contact with diagnosed or suspected person with covid-19.	PPE available - in entrance cupboard/classes.	x	<input type="checkbox"/>	<input type="checkbox"/>
Sneeze into a tissue or sleeve NEVER into hands. Wash hands immediately after.	Remind all staff//pupils. PSHE lessons.	x	<input type="checkbox"/>	<input type="checkbox"/>
Used tissues to be put in a bin immediately.	Bins in all areas.	x	<input type="checkbox"/>	<input type="checkbox"/>

Site User becoming unwell


If anyone becomes unwell with a new, continuous cough or a high temperature in an education or childcare setting, they must be sent home and advised to follow the COVID-19 guidance for households with possible coronavirus infection.	COVID-19: guidance for households with possible coronavirus infection guidance	x	<input type="checkbox"/>	<input type="checkbox"/>
If a pupil is awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age of the pupil and with appropriate adult supervision if required. Ideally, a window should be opened for ventilation.	If it is not possible to isolate them, move them to an area which is at least 2 metres away from other people. Use Acorn room if free.	x	<input type="checkbox"/>	<input type="checkbox"/>
If the pupil needs to go to the bathroom while waiting to be collected, they should use a separate bathroom if possible. The bathroom should be cleaned and disinfected using standard cleaning products before being used by anyone else.		x	<input type="checkbox"/>	<input type="checkbox"/>
PPE should be worn by staff caring for the pupil while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs)	See Inadequate Personal Protection & PPE section of this risk assessment	x	<input type="checkbox"/>	<input type="checkbox"/>
In an emergency, call 999 if the pupil is seriously ill or injured or their life is at risk. Do not visit the GP, pharmacy, urgent care centre or a hospital		x	<input type="checkbox"/>	<input type="checkbox"/>

If a member of staff has helped someone who was unwell with a new, continuous cough or a high temperature, they do not need to go home unless they develop symptoms themselves (and in which case, a test is available) or the pupil subsequently tests positive. They should wash their hands thoroughly for 20 seconds after any contact with someone who is unwell.	Staff member to go for a test asap and not return to school until test result comes back and is negative or after the isolation period.	x	<input type="checkbox"/>	<input type="checkbox"/>
Cleaning the affected area with normal household disinfectant after someone with symptoms has left will reduce the risk of passing the infection on to other people.	Staff. TM/HG.	x	<input type="checkbox"/>	<input type="checkbox"/>
Staff first aid trained.	All staff have basic first aid. A number of staff have paediatric first aid. We have a First Aider at Work (FAW) 3 days a week. We are having another person trained in the autumn.	X		
Site User Developing Symptoms				
Children, young people, parents, carers or any visitors, such as suppliers, are told not to attend or enter the education or childcare setting if they are displaying any symptoms of coronavirus.	Parents aware of this. Staff aware of this.	x	<input type="checkbox"/>	<input type="checkbox"/>

When a pupil or staff member develops symptoms compatible with coronavirus, they are sent home and advised to take a test and self-isolate for 7 days.	All staff and pupils who are attending an education or childcare setting will have access to a test if they display symptoms of coronavirus.	x	<input type="checkbox"/>	<input type="checkbox"/>
Where the pupil or staff member tests negative, they can return to their setting and the fellow household members can end their self-isolation	Regular reminders about the procedure.	x	<input type="checkbox"/>	<input type="checkbox"/>
Where the pupil or staff member tests positive, the rest of their class or group within their childcare or education setting should be sent home and advised to self-isolate for 14 days	Follow government guidance	x	<input type="checkbox"/>	<input type="checkbox"/>

<p>Parents, carers and settings do not need to take children's temperatures every morning. Routine testing of an individual's temperature is not a reliable method for identifying coronavirus. Educational and childcare settings should reiterate to parents the need to follow the standard national advice on the kind of symptoms to look out for that might be due to coronavirus, and where to get further advice</p> <p>We have purchased x2 thermometers if needed to check temperatures - currently not a requirement though.</p>	<p>If anyone in the household develops a fever or a new continuous cough they are advised to follow the COVID-19: guidance for households with possible coronavirus infection guidance (which states that the ill person should remain in isolation for 7 days and the rest of the household in isolation for 14 days). Follow and PHE guidance and track and trace information.</p>	<p>x</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
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Inadequate Hand Washing/Personal Hygiene

Staff/pupil/cleaners/contractors etc. will be reminded to wash their hands before leaving home, on arrival at the premises and before and after handling cleaning chemicals, eating/drinking, using the toilet, after PE/sports activities and after coughing or sneezing, also being reminded not to touch face (eyes, mouth, nose) with hands that are not clean.	Reminders/posters/resources available. Staff have to take responsibility for this to ensure they are staying safe.	x	<input type="checkbox"/>	<input type="checkbox"/>
The 'catch it, bin it, kill it' approach is promoted.	Posters PSHE lessons and reminders. 	x	<input type="checkbox"/>	<input type="checkbox"/>
Wash with liquid soap & water for a minimum of 20 seconds	Guidance on hand cleaning Timers purchased for each classroom.	x	<input type="checkbox"/>	<input type="checkbox"/>

Alcohol based hand cleansers/gels (containing at least 60% alcohol) can only be used if soap and water are not available, but is not a substitute for hand washing. Such gels MUST ONLY BE USED UNDER CLOSE SUPERVISION.	Available all entrances and classrooms. Staff and TM/HG to ensure restocked.	x	<input type="checkbox"/>	<input type="checkbox"/>
Consideration should be given to allocating individual toilets and sinks to pupils where numbers are low and this is achievable, otherwise sinks and toilets will be regularly sanitised throughout the day.	Toilets allocated.	x	<input type="checkbox"/>	<input type="checkbox"/>
Hands must be dried properly to prevent infection and drying out.	Parents/carers to be advised to use appropriate hand moisturisers offsite due to allergy risk and monitor their child's hands.	x	<input type="checkbox"/>	<input type="checkbox"/>

Inadequate Personal Protection & PPE

<p>PPE will need to be worn by a member of staff if a pupil becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 metres cannot be maintained. If contact with the pupil is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</p>	<p>PPE purchased and available</p> <p>If a child needs intimate care PPE should be worn.</p> <p>If a staff member needs to assist a child e.g close first aid/dressing, they need to wear PPE if they come in to close contact - less than 2m. Staff are aware of emergency response in relation to epi pens and follow the care plan.</p>	<p>x</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>
<p>Education, childcare and children's social care settings and providers should use their local supply chains to obtain PPE</p>	<p>We purchased our own.</p> <p>LA provided some.</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>	<p>x</p>

Visitors, Contractors & Spread of Coronavirus

Visitors to the premises will be discouraged and all non-essential visitors will be cancelled, postponed or meeting takes place by skype/phone/zoom.	No visitors unless urgent/important and the meeting cannot be held by Zoom/phone.	x	<input type="checkbox"/>	<input type="checkbox"/>
All visitors and contractors must make pre-arranged appointments or they will not be allowed on site.	Office to ensure no visitors enter unless pre-arranged.	x	<input type="checkbox"/>	<input type="checkbox"/>
Contractors to attend by agreement only after school have satisfied themselves that it is necessary for the visit to take place at that time and that all required controls are in place to allow the work to continue safely.	Postpone any non-essential work.	x	<input type="checkbox"/>	<input type="checkbox"/>
Contractors to provide updated risk assessment prior to visit which includes their own controls round infection spread prevention.	Times of visits may need to be adapted to take in to account the ability to maintain appropriate social distancing measures and availability of resources to effectively clean following the visits.	x	<input type="checkbox"/>	<input type="checkbox"/>

Inadequate Ventilation				
Ventilate spaces with outdoor air.	Staff to open windows / doors if possible.	x	<input type="checkbox"/>	<input type="checkbox"/>
Ensure regular airing with windows (even in mechanically ventilated buildings).	As above.	x	<input type="checkbox"/>	<input type="checkbox"/>
Keep toilet ventilation in operation as much as possible while building is occupied.	Doors left open if possible.	x	<input type="checkbox"/>	<input type="checkbox"/>
Prop doors open, where safe to do so (bearing in mind fire safety and safeguarding), to limit use of door handles and aid ventilation.	Fire doors must not be propped open unless they have a self-closing hold open device fitted or staff ensure they shut them when they leave the room, if the alarm goes off.	x	<input type="checkbox"/>	<input type="checkbox"/>
Fire and Intruder Alarms and Emergencies, Including Lockdown				
All staff and pupils to know the fire and emergency routines accident/first aid procedures and lockdown procedures. This may not be the usual routes. Repeat as necessary with new starters (staff/young people).	Staff to go through this with children. First aid policy annexe updated. New fire signs put up.	x	<input type="checkbox"/>	<input type="checkbox"/>
Ensure that emergency cut-off points for water, gas and electric are clearly marked and known by the senior designated member of staff and that details of emergency contacts for utilities are readily available.	Check and TM inform staff.	x	<input type="checkbox"/>	<input type="checkbox"/>

School Activities				
Pupils do not interact in a manner where they will have close contact with each other (maintain social distancing). Staff to remind children about this.	Staff to supervise to the best of their ability	x	<input type="checkbox"/>	<input type="checkbox"/>
Practical lessons can go ahead if equipment can be cleaned thoroughly and the classroom or other learning environment is occupied by the same pupil in one day, or properly cleaned between cohorts.	Staff to plan lessons carefully and arrange with other staff if any change to rota.	x	<input type="checkbox"/>	<input type="checkbox"/>
If relevant, practical activities that are being undertaken in accordance with CLEAPSS guidance if relevant.	Primary follow some CLEAPSS guidance - pe/art/dt if relevant.	x	<input type="checkbox"/>	<input type="checkbox"/>
Have you consulted with the people/representatives undertaking the activity as part of the preparation of this risk assessment?		Yes X		No <input type="checkbox"/>
What is the level of risk for this activity/situation with existing control measures?		High	Med X	Low
Is the risk adequately controlled with existing control measures?		Yes X		No
Have you identified any further control measures needed to control the risk and recorded them in the action plan?		Yes X		No <input type="checkbox"/>
State overall risk level assigned to the task AFTER implementation of control and action plan measures taken as a result of this risk assessment		High	Med	Low
Is such a risk level deemed to be as low as reasonably practical?		Yes		No
Is activity still acceptable with this level of risk?		Yes		No
If no, has this been escalated to senior leadership team? N/A		N/A		No

Assessor(s):	D.Milford	Signature(s):	D.Milford
Position(s):	HT		
Date:	28.5.2020 Full opening assessment carried out - 7/7/20	Review Date:	14 th June 2020 / Reviewed 22.6.2020/ Reviewed 26.6.2020 /Reviewed 29.6.2020/ reviewed 8.7.2020 Reviewed for full opening - 7/7/2020 Reviewed - 14/7/2020/16/7/2020

Distribution: Staff, Governors, parents and website.

<i>Risk rating</i>	<i>Action</i>
HIGH	Urgently review/add controls & monitor, notify H&S Team (if Likely or Highly Likely – stop work, seek competent advice)
MEDIUM	Review/add controls (as far as reasonably practicable) & monitor
LOW	Monitor control measures

POTENTIAL OUTCOME

Catastrophic	Fatal injury/permanent disability
Major	RIDDOR reportable Specified Injury/ Disease/Dangerous Occurrence
Moderate	RIDDOR reportable over 7 day injury
Minor	Minor injury (requiring first aid)
Insignificant	Minor injury

LIKELIHOOD

Highly likely	More likely to occur
Likely	
Possible	
Unlikely	
Remote	Less likely to occur



POTENTIAL OUTCOME

Catastrophic					
Major					
Moderate					
Minor					
Insignificant					
	Remote	Unlikely	Possible	Likely	Highly Likely

LIKELIHOOD