

### Communication and Language (CLL) / Literacy

- Continue recapping on Phase 3 Letters and Sounds (as needed; focussing on trickier sounds towards the end of the phase). Use Bug Club. Learn tricky words. Continue to work on blending and segmenting. Introduce aspects of Phase 4.
- Traditional Tales: 'Jack and the Beanstalk' and 'The Enormous Turnip'.
- Story settings/characters/plot/story language etc.
- Story maps/ retelling stories/ Learn to retell 'The Three Billy Goats Gruff' (with actions).
- Write sentences - focussing on capital letters, full stops and finger spaces.
- Write simple stories (based on The Enormous Turnip).
- Write a bean diary.

### Mathematics

- Measures (Capacity and Mass)
- 2D and 3D shape,
- Counting
- Money (tills in role play areas)
- Estimating
- Doubling and Halving
- Addition
- Subtraction

### Understanding the World (UW)

- Seasonal change in our local area (Spring - Summer)
- Role play and small world - farms, garden centre and cafe.
- Gardening activities (preparing our raised bed for planting).  
What do plants need to grow? Will they grow in sand?
- Growing beans, fruits, vegetables and flowers. Weeding
- Keeping a Bean Diary
- Tasting fruits and vegetables (Healthy Eating)
- Life cycles (plants, butterfly and chickens)

### R.E. (UW)

- The Creation Story
- Looking after our world

### Personal, Social and Emotional Development (PSED)

- How do we resolve conflicts, negotiate and find a compromise?
- What are we good at? What makes us unique?
- How do we keep ourselves healthy and safe?
- Healthy Eating - fruits and vegetables.

### Physical Development (PD)

- Forest Adventures (Forest Log Circle)
- PE : Using large-scale field equipment (for climbing and balancing), multi skills and Sports Day activities
- Fine motor skills activities - daily 'Funky Fingers' activities.
- More advanced fine motor skills: tying knots, weaving, tearing paper, paper sculpture processes, PenPals handwriting.
- Malleable materials (including clay)
- Using appropriate tools e.g. scissors, glue spreaders, paint brushes
- Cutting fruit
- Undressing and dressing for P.E./Forest Adventures

### Expressive Arts and Design (EAD)

- Monet's Garden (water lilies)
- Creating flowers for the 'Garden Centre' and classroom door
- Flower Paintings by Georgia O'Keefe
- Using pastels and using paint
- Natural Sculpture (Andy Goldsworthy)
- Make models of vegetables and paint them. Vegetable printing
- Draw our favourite fruit
- Learn Song - 'A tiny Seed'
- Music - Rhythm and Pulse. Sounds of nature.

### Role Play Areas

- Indoor Garden Centre
- Outdoor Kitchen with Cafe

### 'How Does Your Garden Grow?'



### Oak Class Summer 2017



### Small World

- 'On the Farm' tuff tray.
- Story shelves: Goldilocks, Jack and the Beanstalk.
- Planting and harvesting - builders' tray.

### Traditional Stories

- Jack and the Beanstalk
- The Enormous Turnip

### Books

- Jasper's Beanstalk by Mick Inkpen
- Oliver's Vegetables by Vivian French
- Handa's Surprise by Eileen Browne
- A Tiny Seed by Eric Carle
- Ten Seeds by Ruth Brown
- My Bean Diary by Rhonda Jenkins
- The Curious Garden by Peter Brown
- Ben Plants a Butterfly Garden by Kate Petty and Axel Scheffler
- Life Cycles: Bean to Plant, Seed to Sunflower, Caterpillar to Butterfly, Egg to Hen.

Pupil Voice

<http://www.communication4all.co.uk/http/traditionaltales.htm>