Ellwood Primary School

Pupil Premium provision and impact 2014-2015

<u>Pupil Premium students</u>

	FSM/PP	% of pupils on roll
2013/14	19	13.8%
2014/15	22	15.7%
2015/16	26 (4 of which are service children)	16.4%

Funding received for Pupil Premium Pupils

Year	Funding
2013/14	£21,866
2014/15	£25,870
2015/16	£30,240

Ways that funding was spent 2014/15

Intervention/Actions	Impact
Identification/data collection/monitoring	HT implemented new tracking system and was able to
Administration time to collate and provide data;	analyse data termly - this helped to identify and track
Implementation of new tracking system	pupil premium pupils who received Pupil Premium
	funding and set interventions for them as needed. See
	data below.
Monitoring of attendance	Improved attendance
Rewards for good attendance	Pupils pleased with rewards and were celebrated with
	parents
Senior Teachers / Subject Leaders / Class	Staff more aware of the needs of the pupil premium
teachers to track and monitor pupil premium	pupils in their class and setting suitable provision. HT
pupils - provide updates for Headteacher and	used data to report to staff and Governors.
Governors	
Staff Interventions	
TA support in Curriculum areas in class -	The gap between PP pupils and non PP pupils is
Reading, Writing, SPAG and Maths	narrowing (See data).
TA training and delivery of phonics, Project	All implemented and progress made as a result of
Code Reading and Early Literacy Support	using these interventions.
Appoint part time SENCO, shared with 5 cluster	SENco appointed and project code introduced. SENco
schools.	met with families and helped to identify pupils needs.
	Necessary referral made to professionals
1 to 1 and small group support in English and	See data
Maths	
1 to 1 and small group support for Social,	SEAL used throughout the school
Emotional Aspects of Learning	Behaviour in school good
Part costs of SENCO	As above
Extra-curricular Interventions	
Visits, trips & activities	Children were able to participate in new experiences
	and activities.

Plan for the use of Pupil Premium this year; 2015-2016

Action	1	Cost (approx.)
•	Appoint a FSW 5 $\frac{1}{2}$ hours a week to work with pupils and families	£5,000
•	Targeted support for groups and individuals – reading, writing, SPAG and Maths	£7,100
•	TAC meetings - release time for staff to write reports and attend meetings	£1,500
•	Release time for new SENco and to attend up to date training	£950
•	CPD courses - mental health/FSW meetings	£650
•	Booster sessions for year 2 and 6	£3,500
•	Project code intervention - delivery, monitoring and assessing impact	£2,200
•	Horse riding lessons	£550
•	After school clubs e.g science, gym, football	£2,200
•	Purchase Laptops for use to support ICT and other curriculum areas and for pupils who do not have access to computers at home	£1,200
•	Teens in crisis	£600
•	EP visits	£900
•	Staff training linked to Behaviour	£1,250
•	HT to train TA's to plan, assess and monitor impact of interventions	£300

Pupil Premium Results - 2015

EYFS

2015 - There was one Pupil Premium Child. This pupil achieved a Good Level of Development (100%). Nationally this was 45 %.

KS1 - year 1 pupils

Phonics Screening Test	2013	2014	2015
FSM/PP - 2 pupils	100 % (69 %)	0 (63 %)	100 % (66 %)
Non FSM	65 % (57 %)	81 % (78 %)	83 % (80 %)

End of KS 1 data

Number of pupils at end of KS1 2013 - 16 non FSM; 4 FSM Number of pupils at end of KS1 2014 - 16 non FSM; 4 FSM Number of pupils at end of KS1 2015 - 12 non FSM; 6 FSM

() = National Average

Reading Average Points	2013	2014	2015
Score			
FSM/PP	16 (14.4)	13.5 (14.8)	16.2 (15.2)
Non FSM	16.6 (16.6)	16.8 (16.8)	18 (17.1)

Writing APS	2013	2014	2015
FSM/PP	11.5 (13.2)	15.0 (13.7)	15.3 (14)
Non FSM	15.9 (15.5)	14.6 (15.6)	16.2 (15.8)

Maths APS	2013	2014	2015
FSM/PP	13.0 (14.8)	15.0 (15.0)	16 (15.2)
Non FSM	15.9 (16.5)	16.3 (16.7)	17.2 (17.8)

<u>KS2</u>

National results in brackets ()

Number of pupils at end of KS2 2013 - 13 $\,$ non FSM; 4 FSM $\,$

Number of pupils at end of KS2 2014 - 15 non FSM; 1 FSM*

Number of pupils at end of KS2 2015 - 20 non FSM; 1 FSM*

* 1 pupil % will be either 100% or 0%

Maths, Reading and Writing combined level 4 +	2013	2014	2015
Writing combined level 4 +			
T *			
FSM/PP	25 % (63 %)	100 % (90%)	100% (70 %)
NON FSM	77 % (81 %)	87 % (83 %)	85 % (84 %)
14014 I OM	77 78 (01 78)	07 70 (00 70)	03 /8 (0 1 /8)
Reading L4+	2013	2014	2015
FSM/PP	50% (78%)	100% (82%)	100% (83%)
NON FSM	92% (89%)	93% (92%)	90% (92%)
		1	
READING Average Point	2013	2014	2015
Score Score	24 (27 0)	22 (27 5)	22 /27 / \
FSM/PP	24 (26.9)	33 (27.5)	33 (27.6)
NON FSM	28.8 (29.2)	29.4 (29.7)	30.2 (29.6)
Reading 2 LEVELS	2013	2014	2015
PROGRESS			
FSM/PP	75 %	100 % (91 %)	100%
NON FSM	92 % (89%)	100 % (92%)	95 (92%)
Writing L4+	2013	2014	2015
FSM/PP	50% (74%)	100% (76%)	100% (79%)
NON FSM	92% (87%)	87% (89%)	90% (90%)
INOIN F3M	92% (07%)	07 % (09 %)	90 % (90 %)
WRITING Average Point	2013	2014	2015
Score Score	24/25 0\	22 (27 5)	27 (27 7)
FSM/PP	24(25.9)	33 (27.5)	27 (26.6)
NON FSM	27.9 (29.2)	29.4 (29.7)	26.7 (28.8)
Writing 2 LEVELS	2013	2014	2015
PROGRESS			
FSM/PP	50 %	100% (90%)	100%
NON FSM	92 % (93%)	93% (94%)	100% (94%)

PUNCTUATION AND SPELLING TEST L4+			
FSM/PP	25 % (63 %)	100 (90%)	100 (71%)
NON FSM	77 % (81 %)	87 (83 %)	90 (84%)

MATHS L4+	2013	2014	2015
FSM/PP	75% (77%)	100% (78%)	100% (80%)
NON FSM	85% (88%)	100%(90%)	90% (90%)

Maths Average Point	2013	2014	2015
Score			
FSM/PP	25.5% (27%)	27% (27.2%)	27.0 % (27.3%)
NON FSM	29.8 (29.5%)	30.2% (29.8%)	28.5 % (29.8%)

MATHS 2 LEVELS PROGRESS	2013	2014	2015
FSM/PP	75 %	0 (86%)	100%
NON FSM	92 % (89%)	100% (91%)	95% (91%)

Significant strengths

- The pupil premium child passed the phonic screening check
- KS 1 Pupil Premium children had a higher average point score than those nationally
- KS 2 Pupil Premium children in all subjects was broadly average or above national.
- 5/6 pupil premium pupils at the end of KS 2 made or exceeded progress in Reading, writing and maths and was similar to pupils nationally.
- At the end of KS 2 pupil premium pupils average point score was equal or above national average.