

Learning Wall

Writing Year 6

		[EXS] [KEY] I link ideas across my work by using a range of devices (such as the repetition of a word or phrase, or using phrases such as on the other hand, in contrast, or as a consequence) and know how to use an ellipsis.	[EXS] [KEY] I use themes and details across my texts to help link paragraphs together into a flow of text.	[EXS] [KEY] I evaluate and edit my texts to enhance and clarify what I write by proposing changes to vocabulary, sentence structure, grammar and punctuation.	[EXS] [KEY] I mark out separate clauses in a sentence by using a semi-colon or colon.	
	[EXS] [KEY] I use a colon to indicate the beginning of a list.	[EXS] [KEY] I make sure others can read my handwriting and decide whether or not to join specific letters.	[EXS] [KEY] I add prefixes and suffixes using the rules we have worked on in class.	[EXS] [KEY] I plan the structure of my writing by identifying the audience for my text and the purpose of the writing.	[EXS] [KEY] I use bullet points accurately when constructing a list.	
		[EXS] [KEY] I draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.	[EXS] [KEY] I can spell some words that include silent letters, such as knight, psalm and solemn.	[EXS] [KEY] I know some words that sound the same but are spelled differently and can point out the different uses of these different words (such as 'eye' and 'I' or 'bee' and 'be').	[EXS] [KEY] I review my work to further describe and develop settings, characters and the narrative atmosphere.	
		[EXS] [KEY] I use hyphens to ensure the reader understands exactly what I mean. For example, man eating shark is not the same as man-eating shark.	[EXS] [KEY] I edit my work to ensure my use of singular and plural words are accurate and I know my writing should not be the language of speech.	[EXS] [KEY] I use passive verbs to affect the focus of information in a sentence - for example, I can change 'Sam repaired the car' into 'The car was repaired by Sam'.		