

<p><b><u>English</u></b></p> <p>Focus Texts: Traction Man and Iron Man</p> <p>I can write an adventure story based on Iron Man / Traction Man</p> <p>I can write instructions with an introduction, based on things I have made, including useful tips and safety information.</p> <p>I can write a diary entry from the viewpoint of a fictional character.</p> <p>I can write a descriptive poem/ riddle about a story character</p> <p>I can design a poster to advertise a local event, using persuasive writing</p> <p>I can read then write simple play scripts with sound effects and stage directions.</p>	<p><b><u>Maths</u></b></p> <p>.</p> <p>Yr 2: I know my x2,x5,x10 tables and related division facts.</p> <p>Yr 3: I know my x3,x4,x8 tables and related division facts</p> <p>Yr 2 I can use the term fraction to describe parts of a whole, calculate unit fractions of shapes and numbers and recognise simple equivalent fractions. I can use the 4 operations (add/subtract/ multiply/ divide) to solve simple problems.</p> <p>Yr 3 I can use and count in tenths and recognise and use equivalent fractions to solve problems . I am beginning to use decimal notation for tenths of a whole. I can use the word perpendicular to describe lines. I can use the 4 operations (add/subtract/ multiply/ divide) to solve problems. I can confidently use vertical addition and subtraction methods. I can use directions, angles, turns and co-ordinates to describe positions.</p>	<p><b><u>Science</u></b></p> <p>Yr 2 <b>Chemistry:</b> Materials- I can identify a range of materials. I can say why certain materials are suitable for a purpose I can compare how things move on different surfaces. I can investigate how materials can be changed (bending, squeezing, heating, cooling) <b>Biology:</b> I can classify objects according to criteria-Living/dead/non-living I can create a simple food chain to show how animals and plants are inter-dependent <b>Physics:</b> I can create a simple electrical circuit</p> <p>Yr3 <b>Physics</b> I can identify basic forces, including magnetism. I can show that magnetic force can act from a distance. I can say how shadows are formed and investigate how shadows can be changed <b>Chemistry:</b> I can set up tests to identify magnetic/ non-magnetic materials and reach simple conclusions.</p>
<p><b><u>DT</u></b></p> <p>I can make designs, testing and evaluating them</p> <p>I can make a moving vehicle / fridge magnet</p> <p>I can make a simple, seasonal, savoury meal using local ingredients.</p>	<p><b>Trip:</b></p> <p><b>Dark Hill Ironworks</b></p> <p><b>Outdoor Adventure</b></p>	
<p><b><u>PSHE</u></b></p> <p>Zippy- I can say how I can cope with difficult situations.</p>	<p><b>Marvellous Materials Beech</b></p> <p><b>Summer Terms 5 and 6</b></p>	
<p><b><u>French</u></b></p> <p>I can count to 20 and beyond</p> <p>I can hold a short conversation</p> <p>I can ask simple questions</p> <p>I can give simple instruction using compass directions and commands</p> <p>I can say the alphabet in French</p> <p>I will listen to French stories and songs.</p>	<p><b><u>History</u></b></p> <p>I can talk about events of local importance: Local festivals/ carnival/ dance festivals.</p> <p>I can research key local individuals and key events eg Robert Mushet and discovery of steel, using a range of resources and field work.</p> <p>I will visit Dark Hill as part of my research.</p> <p>I can compare key figures from past and present eg Queen Victoria and Queen Elizabeth 11</p>	<p><b><u>PE</u></b></p> <p>I can improve my swimming confidence and technique in a range of strokes.</p> <p>I can use a compass to find a given point. I can beat my personal best in a range of athletic skills. I can improve my catching, bowling and fielding skills in cricket</p>
	<p><b><u>Music</u></b></p> <p>I can listen to a range of live music. I can create ‘mood’ music and sound effects changing pitch, timbre and rhythm.</p>	<p><b><u>ICT</u></b></p> <p>I can write straightforward programs including sequential instructions and loops</p> <p>I can write more detailed Roamer programs, predicting and testing outcomes. I can save, retrieve, improve and print my work using word processing skills</p> <p><b><u>RE</u></b></p> <p>I can use a range of resources to investigate Hinduism and Judaism.</p> <p>I can find out about and compare the rituals, festivals and celebrations of these religions.</p>