| [KEY] I am able to explain my views.                       |   | I can predict what may<br>happen in a story by<br>thinking about what has<br>happened up to now. |   | I have learnt a few poems by heart.   |  | I am able to read aloud<br>and perform poems and<br>plays.                     |  | [KEY] I am able to make<br>simple summaries of a<br>given number of<br>paragraphs I have read. |  |  |  |
|--|---|--|---|---|--|--|--|--|--|--|--|
|  | I can show how words,<br>phrases and structure all<br>contribute to make<br>different meanings in<br>texts I read.    |  | [KEY] I am becoming<br>familiar with a range of<br>books. |   | [KEY] I use some of the<br>words and word parts<br>that understand already<br>to think about what new<br>words mean and sound<br>like. |  | I recommend books I<br>have read to my friends.                                  |  | I know authors use<br>words or phrases which<br>will have impact on a<br>reader. |  |  |
| I know the difference<br>between a fact and an<br>opinion. |   | I am able to identify and<br>discuss themes across a<br>range of writing.                        |   | I read and discuss a<br>range of fiction, poetry,<br>plays, non-fiction and<br>reference books. |  | I understand books are<br>set out in different ways<br>for different purposes. |  | l can make simple<br>comparisons across<br>books I have read.                                  |  | [KEY] I can find and<br>make notes on<br>information from non-<br>fiction. |  |
|  | [KEY] I am beginning to<br>participate in discussions<br>about books I have read<br>by listening to others'<br>ideas. |  | I can ask questions<br>about what I have read.            |   | [KEY] I check my<br>understanding of a text<br>through discussion and<br>exploring the meaning of<br>words.                            |  | I can see that characters<br>do the things they do<br>because of their feelings. |  | I can debate topics I<br>have read about.  |  |  |