

Ellwood Community Primary School

Believe, Achieve, Belong

Telephone: 01594 833232
email: admin@ellwood.gloucs.sch.uk
Website: www.ellwoodschool.co.uk



Our value this term is: Kindness

May 25th 2023

Weekly Attendance

Our aim is to have our weekly attendance above 97% in line with the Local Authority's expectation. This week, our **whole school attendance was 93.7%**

Well done to Sycamore class for getting the highest attendance this week.

Please remember to report a child's absence before 9.30 a.m,

ideally before the start of school by either phoning the

school on 01594 833232 or emailing

admin@ellwood.gloucs.sch.uk

Thank you.

Oak	95%
Chestnut	95.7%
Beech	94%
Sycamore	96.1%
Willow	87.9%

Attendance has slipped quite a lot this week due to illness but also due to holidays being taken in term time.

Please be reminded that holidays taken in term time could mean you are issued with a penalty notice by the local authority.

Please also remember to phone the school office before 9:30am if you child is absent from school.



Personal Development

We're really proud of the year 2 pupils hard work towards their SATs. They enjoyed their well deserved fun morning in the woods; playing, climbing, exploring, drawing and eating lots of cake!





Picture News

Each week classes look at a 'Weekly Picture News' story. Let's have a look at this week's story...



Let's look at this week's story

30 years ago, on 30th April 1993, Swiss science company CERN opened up the World Wide Web to the world, free-of-charge. The 'collaborative information system' was being used by the scientists at CERN (the European Organisation for Nuclear Research) to communicate, without delay, across countries and continents but deciding that there could be wider uses for the tool, they made it available for everyone.

This week's story looks at events related to ...



Reflection

Whilst there are many benefits of having access to a huge amount of information at the click of a button, it's important to use it wisely. We can do this by checking where it has come from and ensuring safety in all we do online.



Individual Liberty

Having access to information is a right we all have. Using the World Wide Web can have many benefits but also risks. We can manage the risks and help to keep ourselves safe whilst using it.

Protected Characteristics



We should all be able to access the World Wide Web, no matter what age we are. Sometimes there may be age restrictions in place but they are to help keep us safe.



UN Rights of a Child

We all have the right to get information from the World Wide Web and other sources. Adults should make sure we are safe when using the World Wide Web.



Useful vocabulary

Collaborative

Produced by or involving two or more people or groups working together. The 'collaborative information system' was being used by the scientists at CERN.

Network

A number of computers connected together so they can share information. The decision to put the Web in the public domain in 1993 allowed the network to become what it is today.

Online

Using the internet. Talk about some of the devices we use to go online.

Proposed

Suggested as a possible plan or action for people to consider. Tim Berners-Lee, a 37-year-old computer scientist from London, proposed a system of pages of information (now known as websites).

Public domain

Available for everyone to see or know about. The decision to put the Web in the public domain in 1993 allowed the network to become what it is today.

Website

A page or group of connected pages on the World Wide Web about a particular subject, published by a single person or organisation. Can you list some of the main uses of websites?

Dear Parents / Carers,

During the Summer term we will be covering our year group specific Relationships and Sex Education (RSE) curriculum across the school. Classes will be split into discrete year groups so that all children receive age-appropriate lessons. The majority of the teaching will focus on the building of positive safe relationships and will reinforce life skills to support this. We will also cover the science topic of life cycles and changes during puberty higher up the school. There will also be some teaching around personal hygiene and the safe use of antibiotics.

Please see below the overview of objectives for each year group:

Reception	Year 3
<ul style="list-style-type: none">To understand what I am responsible for.To value my body and describe things I can do now that I am older.To know the adults who are responsible for looking after me.To know when I need to ask for help.To describe how to keep myself clean.	<ul style="list-style-type: none">To recognise the main organs of the human body, including scientific names for the reproductive organs.To recognise the differences between men and women.To understand that there are different types of love and what a healthy relationship should look like.To understand how to prevent the spread of infections, through good personal hygiene.To understand how to help keep my body healthy and when it may need help.
Year 1	Year 4
<ul style="list-style-type: none">To understand the life cycles of humans and some animals.To understand some of the changes that happen as I grow.To understand the different stages of the human life cycle.To value my body and know that some parts are private.To recognise and value some similarities and differences.To know how to keep myself clean.	<ul style="list-style-type: none">To understand some of the physical changes that will happen as humans get older.To describe my responsibilities and levels of independence now and how these have changed and will continue to change in the future.To understand that antibiotics should be taken only as prescribed.To challenge gender based stereotypes
Year 2	Year 5
<ul style="list-style-type: none">To recognise and name the main external parts of the human body, including agreed names for the reproductive organs.To understand that humans produce babies that grow into children and then adults.To describe physical changes that happen from birth to childhood and childhood to adulthood.To understand some of my responsibilities and choices to keep myself healthy.	<ul style="list-style-type: none">To understand physical changes during puberty.To understand the menstrual cycle.To understand emotional changes during puberty.To understand new aspects of personal hygiene, relevant to puberty.
Year 6	
<ul style="list-style-type: none">To understand the factors which make up identity.To understand that gender and sexual orientation are different and form part of people's identity.To understand that gender identity can be seen as a continuum.To understand that images can be manipulated by the professional media but also by individuals and that they are not realistic.To understand the changes that happen during pubertyTo understand the biology of conception (parents/carers have the right to withdraw their child/ren from this lesson)To understand the development of a baby during pregnancy (parents/carers have the right to withdraw their child/ren from this lesson)	

If you have any questions about the lessons or would like to view any of the materials used, please contact the office and Miss Chisman will get in touch. Parents / carers of Year 6 pupils have the right to withdraw their child/ren from the lessons about conception which go beyond that of the KS2 science curriculum. If you have any queries, please do not hesitate to contact the school office and we can arrange a meeting to talk through any concerns prior to the lessons being taught.

As a school we feel that equipping your children with knowledge and skills to develop safe positive relationships is an essential part of our role in preparing them for life in modern Britain.

Thank you for your continued support

Miss Chisman

[PSHE Lead]

ELLWOOD PRIMARY SCHOOL, COLEFORD

PRESENTS

BATTLE OF THE BANDS

FEATURING

Year 1, Year 2, Year 3, Year 4, Year 5, Year 6

08:00 27TH MAY 2023 - 18:00 5TH JUNE 2023

ANSWER AS MANY QUESTIONS AS POSSIBLE
PLAY IN ANY GAME TYPE* THE WINNING CLASS WILL HAVE THE
HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL*
ASK YOUR TEACHER FOR FULL DETAILS AND RULES*

TIMES TABLES
ROCK STARS

Celebrating out of school achievements



Well done Phoebe, who competed in the Quatro League Teamgym competition in Cardiff. Phoebe and two others in her team placed 1st, receiving a gold medal and a trophy. We are very proud of you Phoebe!



Well done Leia who is doing really well in her swimming lessons! Super proud of you Leia!

Looking After Your **WELLBEING ONLINE**

We all know that taking care of our minds and bodies is essential to keep us feeling happy and healthy. The thing is, we spend so much of our time online these days that it's also important that we remember to look after ourselves in the digital world, too. Our poster has got some simple but useful tips for supporting your wellbeing while you're gaming, on social media or just using the internet.



National
Online
Safety®

#WakeUpWednesday

 @nationalonline_safety

 /NationalOnlineSafety

 @nationalonline_safety

 @national_online_safety

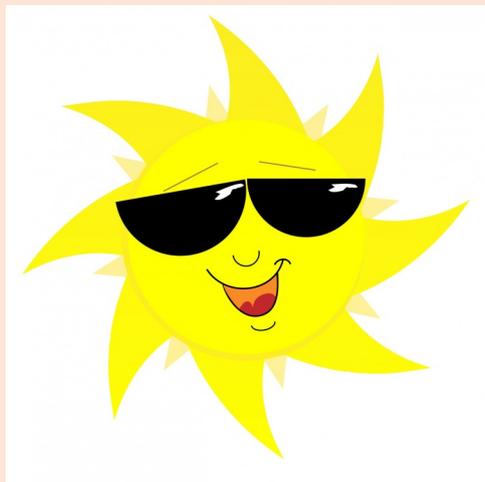
Check out the guide to use of this work description. No liability is entered into. Content as of the date of release: 17.03.2020

Reminders

- * Non school uniform tomorrow in exchange for raffle/tombolo prizes for the school fair.
- * Monday 5th June is an INSET DAY
- * Fundraising Friday tomorrow, we will be selling ice pops, crisps/ snacks, sweets and drinks ranging from 25p to £1.
- * Please pay off any outstanding parent pay debts.

Thank you to those children that came to the school disco this evening, what a great turn out we had! It's safe to say the children had a blast! Thank you to staff for organising such a fun event and for staying on to staff it. Also thank you to Mrs Winman for doing some amazing glitter tattoos for the children.

The children have all worked so hard this half term and deserve a well earned break. Have a wonderful half term spending time with your families and we will see you all in June for Summer term 2!



Diary Dates

MAY

- Thursday 25th May - School disco (5pm-6pm Oak, Chestnut & Beech.
6:15pm - 7:15pm Sycamore & Willow)
- Friday 26th May - Non school uniform for raffle/tombola prizes
for summer fair
- Monday 29th May - HALF TERM
Friday 2nd June

JUNE

- Monday 5th June - INSET DAY
- W/C Mon 12th June - Year 1 phonics screening
- Year 4 multiplication check
- Friday 16th June - Pyjamarama day (wear pjs into school to donate an
optional 50p to books trust)
- Wed 21st June - Sports day 1:15pm - 3:15pm
- Friday 23rd June - Non-uniform day in exchange for chocolate
donations for the school fair