

# Ellwood Community Primary School

Believe, Achieve, Belong



## Offer of Early Help

Early Help is about getting timely effective support to children, young people and their families who need it, and also focuses on how families can be supported to things for themselves and build on their strengths.

### [Early Help & Targeted Support](#)

Our Early Help Offer identifies the need to help our children and families as soon as difficulties or potential problems start to emerge, or when there is a strong likelihood that problems will develop in the future.

Early help is an approach not necessarily an action. It includes prevention education as well as intervention where necessary or appropriate. In some cases, immediate urgent action might be necessary if a child or young person is at risk of immediate harm (see our 'Child Protection and Safeguarding' policy for more information).

**All staff are aware of the offer of early help. At all times all staff consider if there is any offer of early help that we can make in order to help a child thrive.**

### *Ellwood Community Primary School's Offer of Early Help*

Safeguarding Team at  
Ellwood Community  
Primary School

DSL: Mrs Milford

DDSLs: Miss Peart, Mrs  
Charles, Mrs Marshall,  
Mrs Woodhouse

Our school has a range of robust safeguarding procedures in place which puts the safety and protection of children at the heart of any decisions.

Our safeguarding team are well-trained to support and protect children and their families at Ellwood Community Primary School.

All staff have safeguarding training and know how to seek support from the safeguarding team at any time should a concern arise.

<p>Safeguarding Governor: Mrs Cornock</p>	
<p>Ellwood Community Primary School universal support for all pupils and families.</p>	<p>All staff are available in a pastoral capacity should parents have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/other professionals in the right direction. Parents can either talk directly with the staff or contact the office:</p> <p><a href="mailto:admin@ellwood.gloucs.sch.uk">admin@ellwood.gloucs.sch.uk</a></p> <p>Office: 01594 833232</p>
<p>Whole school curriculum at Ellwood Community Primary School.</p> <ul style="list-style-type: none"> <li>• Personal, Social, Health Education [PSHE]</li> <li>• Citizenship [C]</li> <li>• Relationships Education and Sex Education [RSE]</li> <li>• Spiritual Moral Social and Cultural [SMSC]</li> </ul> <p>Our school motto encompasses our whole school curriculum:</p> <p><i>Believe, Achieve, Belong</i></p>	<p>The schools have a combined PSHE+ C (Personal Social Health Education + Citizenship), RSE (Relationships Education and Sex Education) and SMSC (Spiritual Moral Social and Cultural) Education. Our comprehensive curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. Where pupils have specific issues that need discussing or addressing, we will make their wellbeing curriculum bespoke to them. Other specific topics helping pupils stay safe covered within the curriculum include (age-appropriate content):</p> <p>Relationship and Sex Education [RSE]: RSE fits within the PSHE curriculum. For more information about our PSHE and RSE information please visit our school website.</p> <p>Parents are invited to view materials used to teach RSE before they are shown, and have the right to withdraw their children from elements of the programme if they wish. Elements of RSE are also taught through teaching of aspects of R.E and Science.</p> <p>The following topics are taught within our PSHE and RSE units:</p> <p>Gender, identity and tolerance: preventing homophobic and transphobic bullying; preventing bullying of pupils from different types of families (e.g., same sex parents); avoiding anti-gay derogatory language; Gender identity - there isn't such thing as a typical girl or a typical boy. Understanding and acceptance of others different than us, including those with different religions.</p> <p>Drugs: Alcohol, Smoking and illegal drugs.</p> <p>Keeping Safe: E-safety (including social media); personal safety (out and about).</p> <p>Emotional well-being: Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems? What are the signs someone is struggling?</p> <p>What makes you feel good; How to look after you own emotional well-being; Personal strength and self-esteem;</p> <p>Relationships: How to make and maintain friendship; family relationships; different types of families;</p> <p>Healthy Living: Taking responsibility for managing your own health; Importance of sleep; The main components of healthy living (diet, exercise and wellbeing).</p>

	<p>Managing health and wellbeing when you are unwell.</p> <p>Children attend 'In the Net' to explore ways of keeping themselves safe.</p> <p>Pupils in KS2 have an annual visit to Skillzone.</p> <p>For further information, please see the PSHE and RSE curriculum overview and progression template on the school's website.</p>
Trick Box	<p>We are embarking on a whole school journey of implementing 'Trick Box' across our classes.</p> <p>Trick Box is a simple, fun and effective whole school, whole journey, emotional management and personal development programme, supporting children and their families.</p> <p>Evidence based and developing mental well-being in line with DFE guidelines, Trick Box programmes develop positive life habits to help deal with challenges in the here and now as well as building a repertoire of personal skills for the future.</p> <p><a href="#">Trick Box</a></p>
No Outsiders	<p>At Ellwood Community Primary School, we incorporate lessons from 'No Outsiders' into our PSHE programme of study.</p> <p>The ethos of 'No Outsiders' is: <i>Everyone Different, Everyone Welcome</i> which is at the heart of our school community here at Ellwood.</p> <p><a href="#">No Outsiders</a></p>
Home to school support.	<p>All of our Early Help is offered in partnership with parents/carers. We work closely with parents to support families through sign posting, referring and being a point of contact for support.</p>
E-safety	<p>E-safety is a key part of the ongoing curriculum. Please see our e-safety policy for more information.</p> <p><a href="#">NSPCC 'Keeping Your Child Safe Online'</a></p>
<p>SENCOs</p> <p>EYFS &amp; KS1: Miss Peart</p> <p>KS2: Mrs Woodhouse</p>	<p>Our SENCOs are readily available to support children and families on a needs basis. They work closely with outside agencies and will sign post families to further services if further support is required.</p>
<p>Pastoral Support Team:</p> <p>Mrs Charles [FSW]</p> <p>Mrs Rowley</p>	<p>Our pastoral support team are also able to support children and families.</p> <p>All children are able to put their name into a 'listening box' to request a 'check in' with Mrs Charles or Mrs Rowley.</p> <p>Mrs Charles and Mrs Rowley are both trained Emotional Literacy Support Assistants [ELSA] and can offer ELSA intervention for children within school.</p> <p>For more information about ELSA: <a href="#">ELSA Support</a></p> <p>Mrs Charles also has mental health first aid training, 'Lego Therapy' and 'Time to Talk' intervention programmes she can deliver.</p>

## Ellwood Community Primary School Partners

<p>Universal source of help for families in Gloucestershire.</p> <p>Gloucestershire Family Information Service [FIS]</p>	<p>Gloucestershire Family Information Service [FIS] advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families.</p> <p>They can help link parents up with other organisations that might be able to help or provide the information themselves.</p> <p><a href="#">Family Information Service [FIS]</a>  <b>T:</b> 01452 427 362  <b>E:</b> <a href="mailto:familyinfo@gloucestershire.gov.uk">familyinfo@gloucestershire.gov.uk</a></p>
<p>Gloucestershire Children's Safeguarding Partnership [GCSP]</p>	<p>Important information for parents and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.</p> <p><a href="#">Gloucestershire Safeguarding Children's Partnership [GCSP]</a>   <a href="mailto:gsep@gloucestershire.gov.uk">gsep@gloucestershire.gov.uk</a></p>
<p>Parenting Classes</p>	<p>If parents/carers would like to be referred for parenting classes, school staff are able to signpost. Please speak to the SENCOs to arrange a meeting to discuss the support needed.</p>
<p>Food Bank Vouchers</p>	<p>The school has access to food bank vouchers to provide to families going through difficult times financially. Parents should speak to our FSW for support.</p>
<p>Mental Health Concerns</p>	<p>Referral to school nurses may be appropriate.</p> <p>Referral to CYPMHS (Gloucestershire's mental health services) via your own GP. CYPMHS practitioners may also be invited to a consultation meeting to discuss the needs of a child, without a formal referral being made. This would be discussed with parents before contact is made.</p> <p><a href="#">Mental Health Services for Children &amp; Young People [CYPMHS]</a></p> <p>For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). In an emergency call 999 or 111.</p> <p><b>CAMHS:</b></p> <p>You may also see the term children and adolescent mental health services [CAMHS] used. This is an older term for the main specialist NHS community service within the wider CYPMHS that may be available locally.</p> <p>CAMHS Gloucestershire provides a comprehensive range of specialist emotional wellbeing and mental health services for all children and young people aged under 18 who are registered with a GP in Gloucestershire. We also have subcontracted partnership working with Teens in Crisis (TiC+).</p> <p><a href="#">CAMHS Gloucestershire</a></p>

Young Minds	<p>Parents/carers can call Young Minds – This is a Parents’ Helpline for detailed advice, emotional support and signposting about a child or young person up to the age of 25.</p> <p><b>Parents’ Helpline: 0808 802 5544 from 9:30am - 4pm, Monday - Friday.</b></p> <p><a href="#">Young Minds</a></p>
Teens in Crisis [TIC+]	<p>TIC+ are able to support children and young people aged 9-21 and their families.</p> <p>Staff may be able to refer a child to TIC+.</p> <p>Parents can also access the ‘Parent Support and Advice Line’ for free, confidential and anonymous advice: 0800 6525675</p> <p><a href="#">TIC+</a></p>
Bullying (including cyber-bullying)/child death/suicide prevention	<p>At Ellwood Community Primary School, we are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed.</p> <p>We have a series of teaching resources produced by the Gloucestershire Healthy Living and Learning Team [GHLL] to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999.</p> <p><a href="#">What to do if you are being bullied</a></p>
Early Help	<p>The Gloucestershire Early Help and Targeted Support Service is made up of local teams of professionals who deliver practical advice and support to children, young people and their families.</p> <p>An ‘Early Help’ referral is made for support needed at level 2/3 of the intervention windscreen: <a href="#">Continuum of Need - Windscreen</a></p> <p>School staff can make a referral for early help, which may result in financial guidance, parenting support etc. Consent is always sought and the form is completed in partnership with parents.</p> <p>The Early Help practitioners include:</p> <p>Early Help Co-ordinators who provide support for practitioners who are working with children and families to meet their needs through the Graduated Pathway</p> <p>Community Social Workers work with organisations to provide a social work perspective on families they are supporting. This supports practitioners to ensure families receive the right level of support and act as a link between Children’s Social Care and the community</p> <p>Early Help Partnership Managers support partnership work between organisations in communities to support the development of resources available to children and families. They attend District Community Safety Partnerships (CSPs) to make sure there is a focus on Early Help for vulnerable families alongside wider community safety concerns.</p>

	<p>Forest of Dean: 01458328048  <a href="mailto:forestofdeanearlyhelp@gloucestershire.gov.uk">forestofdeanearlyhelp@gloucestershire.gov.uk</a></p> <p>Our Early Help Coordinator [EHCO] is Georgina Lewis: 01452 328014  <a href="mailto:georgina.lewis@gloucestershire.gov.uk">georgina.lewis@gloucestershire.gov.uk</a></p>
Private Fostering	<p>A private arrangement between a child's parent and the foster parents. Children are privately fostered if they live with someone for 28 days or more, or are placed with the intention that they will stay for 28 days or more.</p> <p>The law requires the private foster carer to notify the Local Authority of the agreement at least 6 weeks before the arrangement or within 48 hours of the child's arrival if it is an emergency placement.</p> <p>If our school becomes aware of a private fostering arrangement, we will contact the Multi-Agency Safeguarding Hub [MASH] to ensure that the LA have been notified.</p>
Drugs	<p>As a school we can signpost families to support services if drug misuse has been identified.</p> <p><a href="#">Drugs Advice for Schools</a></p>
Child abduction and community safety incidents	<p>Our PSHE curriculum supports children to build their confidence and abilities rather than simply warning them about all strangers.</p> <p>Further information is available at: <a href="http://www.actionagainstabduction.org">www.actionagainstabduction.org</a> and <a href="http://www.clevernevergoes.org">www.clevernevergoes.org</a>.</p>
Children missing from education [CME]	<p>All staff are aware that children going missing, particularly repeatedly, can act as a vital warning sign of a range of safeguarding possibilities.</p> <p>Parents/carers must contact the school office by 9:30am if their child is going to absent from school. If a child has not attended school for 10 days (without reason) the MASH team will be contacted. If concerns arise before the 10-day period, the MASH team will be contacted immediately. If the child has a social worker the social worker will be contacted on the first day of absence.</p>
Fabricated or Induced Illness [FII]	<p>Fabricated or induced illness (FII) is a rare form of child abuse. If professional suspect FII they must follow the safeguarding procedures set out within the 'Child Protection and Safeguarding' policy.</p> <p><a href="#">FII Overview [NHS]</a></p>
Child Criminal Exploitation [CCE] and Child Sexual Exploitation [CSE]	<p>The CSE screening tool can be located: <a href="#">CSE Screening Tool</a></p> <p>This should be completed if CSE suspected. Clear information about warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are located on the GCSP's website: <a href="#">GCSP</a></p>
County Lines	<p>County lines is a term used to describe gangs and organised criminal networks involved in exporting illegal drugs using dedicated mobile phone lines or other form of "deal line". This activity can happen locally as well as across the UK - no specified distance of travel is required. Children and vulnerable adults are exploited to move, store and sell drugs and money.</p> <p>Further information on the signs of a child's involvement in county lines is available in guidance published by the Home Office: <a href="#">County Lines Guidance</a></p>

<p>Modern Slavery and the National Referral Mechanism</p>	<p>Modern slavery encompasses human trafficking and slavery, servitude and forced or compulsory labour. Exploitation can take many forms, including: sexual exploitation, forced labour, slavery, servitude, forced criminality and the removal of organs.</p> <p>Further information on the signs that someone may be a victim of modern slavery, the support available to victims and how to refer them is available: <a href="#">Modern Slavery [GOV]</a></p>
<p>Cybercrime</p>	<p>At Ellwood Community Primary School, we teach the children about online safety through our computing curriculum. We also embed aspects of e-safety into our PSHE curriculum.</p> <p>Cybercrime is criminal activity committed using computers and/or the internet. It is broadly categorised as either 'cyber-enabled' (crimes that can happen off-line but are enabled at scale and at speed on-line) or 'cyber dependent' (crimes that can be committed only by using a computer).</p> <p>For more information: <a href="#">When to call the police</a>, <a href="#">Cyber Choices</a>, <a href="#">National Cyber Security Centre</a></p>
<p>Domestic Abuse</p>	<p>The GSCP have published a Domestic Abuse pathway for educational settings which is on the GSCP website. If a child or young person is suspected of living at home with a domestically abusive parent or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to the MASH team.</p> <p>The response will vary according to the age of the young person so that the appropriate agencies are involved.</p> <p>Gloucestershire Domestic Abuse Support Service [GDASS] <a href="#">GDASS</a></p> <p>MARAC Gloucestershire Constabulary: Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high-risk cases, as part of the process of risk management.</p>
<p>Flare [App]</p>	<p>'Flare' is a Safer Gloucestershire app, created for women and girls, to anonymously share their experiences of how and where they've felt unsafe.</p> <p>The app helps local agencies understand how and where you feel unsafe and take action.</p>
<p>Homelessness</p>	<p>The DSL/DDSL is aware of contact details and referral routes into the Local Housing Authority so they can raise/progress concerns at the earliest opportunity. Please contact the DSL or DDSL if you have concerns about becoming homeless.</p>
<p>Female Genital Mutilation [FGM]</p>	<p>All staff have completed FGM training. This training is renewed annually.</p> <p>All staff have a statutory duty to report to the police where they discover (either through disclosure by the victim or visual evidence) that FGM appears to have been carried out on a girl under 18.</p> <p><a href="#">Mandatory Reporting of FGM - Procedural Information</a></p>

Forced Marriage	<p>The Forced Marriage Unit (FMU) has created: multi-agency practice guidelines: handling cases of forced marriage (pages 32-36 of which focus on the role of schools and colleges) and, multi-agency statutory guidance for dealing with forced marriage, which can both be found at <a href="#">Forced Marriage Guidance</a></p> <p>Staff can contact the Forced Marriage Unit if they need advice or information: Contact: 020 7008 0151 or email <a href="mailto:fmu@fcdo.gov.uk">fmu@fcdo.gov.uk</a>.</p>
Faith Based Abuse	<p><a href="#">National Action Plan to Tackle Faith Abuse</a></p>
Radicalisation	<p>All staff have completed 'Prevent Duty' training. This training is renewed annually.</p> <p>Prevention: At Ellwood Community Primary School, we teach traditional British values through the curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs.</p> <p><a href="#">Prevent Duty Guidance</a></p>
Peer-on-Peer Abuse	<p>Peer-on-peer abuse can take various forms and include serious bullying, relationship abuse, domestic violence, child sexual exploitation, harmful sexual behaviour, and/or gender-based violence.</p> <p>At Ellwood Community Primary School, we:</p> <ul style="list-style-type: none"> <li>• Create an environment based on equality and informed choice allowing young people to know their rights, what to do if they are unhappy with something or what it means to give true consent.</li> <li>• Ensure staff have the attitude to believe that it could be happening in our setting even without disclosures.</li> <li>• Ensure we understand the local community and the context in which young people are growing up.</li> <li>• Ensure young people know the risks – talk about peer-on-peer abuse in an age-appropriate way.</li> <li>• Create opportunities for young people to weigh up risks and recognise that sometimes this means they will take risks that adults or professionals disagree with.</li> <li>• Ensure staff check that children and young people have safe relationships in their family, with their peers and with adults within the school environment.</li> <li>• Ensure staff create an environment where it is ok to talk, even about the most difficult things.</li> <li>• Ensure staff are able to spot the signs and know what to do.</li> </ul> <p><a href="#">Peer-on-Peer Abuse Advice for Staff</a></p>
Sexual Violence and Sexual Harassment	<p>Staff are aware of the importance of:</p> <ul style="list-style-type: none"> <li>• challenging inappropriate behaviours;</li> </ul>



	<ul style="list-style-type: none"> <li>• making clear that sexual violence and sexual harassment is not acceptable, will never be tolerated and is not an inevitable part of growing up;</li> <li>• not tolerating or dismissing sexual violence or sexual harassment as “banter”, “part of growing up”, “just having a laugh” or “boys being boys”; and,</li> <li>• challenging physical behaviours (potentially criminal in nature), such as grabbing bottoms, breasts and genitalia, pulling down trousers, flicking bras and lifting up skirts.</li> </ul> <p>At Ellwood Community Primary School, we teach the children (in an age-appropriate) way about consent and the important of safe relationships through PSHE lessons.</p> <p><a href="#"><u>Sharing Nudes &amp; Semi-Nudes - Advice for Educational Settings</u></a></p>
Upskirting	<p>‘Upskirting’ is where someone takes a picture under a person’s clothing (not necessarily a skirt) without their permission and or knowledge, with the intention of viewing their genitals or buttocks (with or without underwear) to obtain sexual gratification, or cause the victim humiliation, distress or alarm. It is a criminal offence. Anyone of any sex, can be a victim.</p>