Curriculum Overview Spring Term 1 2020

Willow Class **English** Grammar Reading Writing Apply knowledge of morphology & Secure spelling, inc. homophones, etymology when reading new words Use relative clauses prefixes, silent letters, etc. Reading & discuss a broad range of Use commas for clauses Use a thesaurus genres & texts Legible, fluent handwriting Identifying & discussing themes parenthesis Use organisational & presentational Retrieve & present information from

- Use knowledge of morphology & etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience & purpose; use models of writing
- Develop character & setting in
- Select grammar & vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

- Use expanded noun phrases
- Use modal & passive verbs

- Use brackets, dashes & commas f
- Use appropriate register/ style
- Use the passive voice for pur
- Use features to convey & clarify meaning
- Use full punctuation
- Use language of subject/object

Speaking & Listening

- Give well-structured explanations
- Command of Standard English
- Consider & avaluate different viewpoints
- e questions to build knowledge
- ticulate arguments & opinions
- Use spoken language to speculate,
- Use appropriate register & language

- Secure place value & rounding to 10,000,000, including negatives
- All written methods, including long division
- Use order of operations (not indices)

non-fiction texts.

Read a broad range of genres

Recommend books to others

Make comparisons within/across

• Support inferences with evidence

contribute to meaning

Number/Calculation

Summarising key points from texts

• Identify how language, structure, etc.

• Discuss use of language, inc. figurative

Discuss & explain reading, providing

reasoned justifications for views

- Identify factors, multiples & primes
- Solve multi-step number problems

Science

Year 6

Mathematics

Geometry & Measures

- Confidently use a range of measures & conversions
- Calculate area of triangles / parallelograms
- Use area & volume formulas
- Classify shapes by properties
- Know and use angle rules
- Translate & reflect shapes, using all four quadrants

Fractions, decimals & percentages

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems

Art & Design

- Use sketchbooks to collect, record, review, revisit & evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers

Computing

Ancient Civilisations

- Be discerning in evaluating digital content
- Design & write programs to solve problems
 - se sequences, repetition, inputs, variables and outputs in programs
- Detect & correct errors in programs

Design & Technology

Use annotated sketches, cross-section diagrams

- Analyse & evaluate existing products and mprove own work
- Use mechanical systems in own products

Geography

Locate world's countries, focus on key physical & human features

Modern

Languages

- Listen & engage
- Engage in conversations, expressing opinions
- Speak in simple language & be understood
- Develop appropriate pronunciation
- Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, places & things
- Understand basic grammar, e.g. gender

Music

- Perform with control & expression solo & in ensembles
- Listen to detail and recall aurally Develop an understanding of the history of music, including great musicians & composers

Physical

Education

• Use running, jumping, catching and throwing in

- Play competitive games, applying basic principles
- Swimming proficiency at 25m

isolation and in combination

Religious

Education

Continue to follow locally- agreed syllabus for RE

• Classification, including micro-organisms

Biology

History

Broader History Study

Earliest ancient civilisations, i.e.

- Ancient Greece

Tei

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